

Fascinating February

Curriculum Newsletter for Whimble Primary School February 2020

Welcome to the sixth edition of our monthly newsletter which shares some of the things the children have been involved in throughout the month of February. Despite being a rather wet month we have still managed to fit an awful lot in.

Baha'i assembly

On the 25th of February we had two visitors from the Baha'i religion come to do a PowerPoint on their beliefs. They interacted with us in many activities including two songs. They explained their calendar to us and all the special days in it.

Dogs Trust Visit

The school has just had a visit from Dogs Trust which is a company spread around the country. They dedicate their time to helping dogs find homes as well as providing helpful information for dog carers. They look after all sorts of dogs and provide them with all they care they need until they can find a suitable home for them.



In the assembly they talked about how to give your dogs the best care possible and about the essentials if you're planning to get a dog. Another thing they also focused on was stroking a dog in public and how you need to check with the owner if the dog is friendly.

One group of Year 6 children have chosen The Dogs Trust as their chosen charity to promote as part of the Civic Award. These children did a little presentation and organised the visit and assembly for the school.

Ash Class

In maths children have been using coloured counters to count in 2s, 5s and 10s. They have also been finding totals.



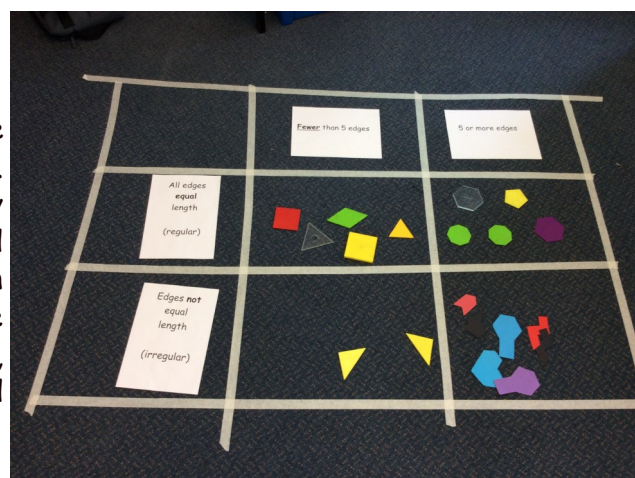
Exploring the properties of 2D shapes, e.g. names, number of edges and vertices.



Sorting shapes according to number of edges.



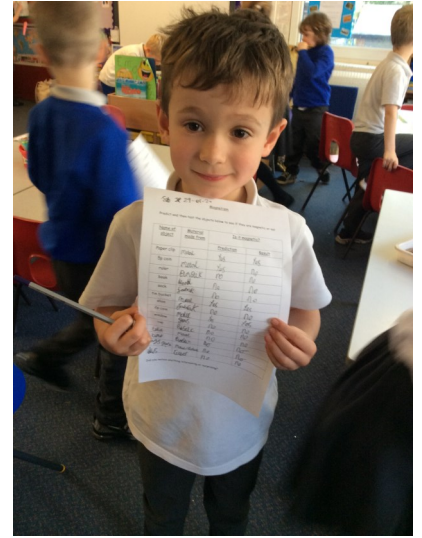
In art children have been colour mixing. The three primary colours, red, blue and yellow have been mixed to create the secondary colours, orange, green and purple.



They have explored warm and cool colours using their hand templates for warm colours and the background being cool colours.



In science children have explored materials to see which will attract to a magnet and which will not.

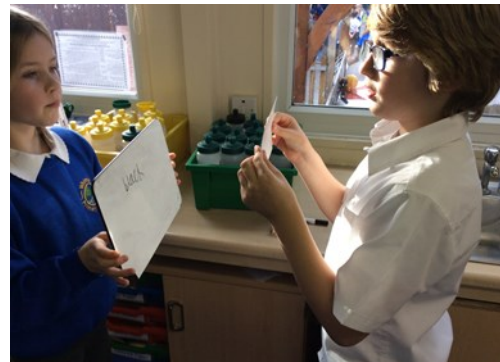


Oak Class Science

In Oak class we have been looking at 'Light' in our science lessons. In one lesson, we looked specifically at mirrors to see if they were good reflectors of light. Oak class made a maze around the room and had to use the mirrors reflection to help them navigate their way around the course. The children noticed this was a tricky task as everything was opposite. By the end of the lesson some children had mastered this task and all children were able to explain how mirrors work in different tasks.



We also tried figuring out what our partners had written on their boards by only using the mirror reflection to see it.



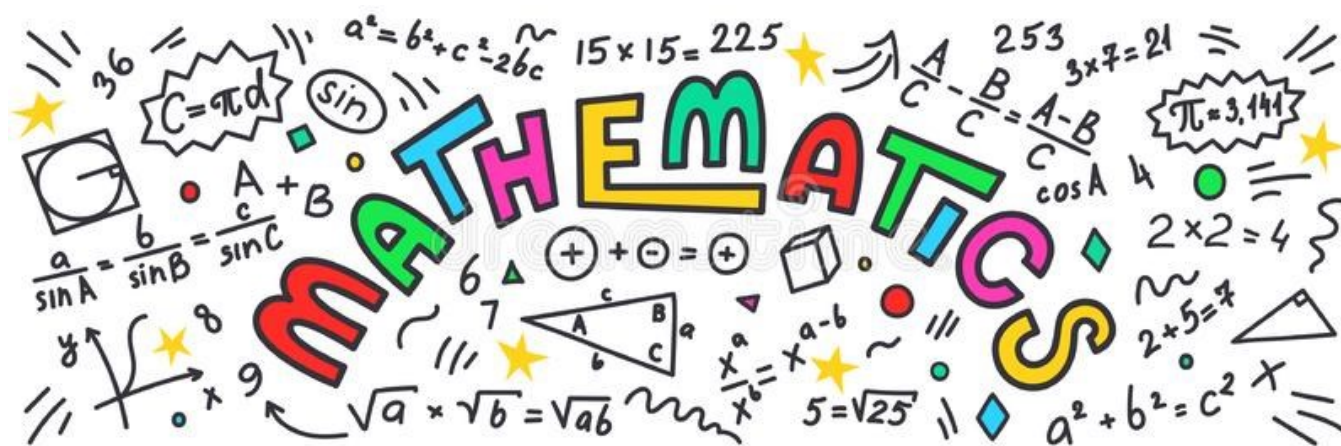
Elm in February:

We acted out traditional tales, investigated the properties of materials, including finding out if they were waterproof or absorbent.



We really enjoyed the visit of Midnight the Dog with The Dogs Trust when we found out the correct way to stroke a dog and what to do if we meet a dog.





Colyton Maths

Recently, the children in year 5 have had three visits from Mrs Hudson, who teaches at Colyton Grammar School. She has taught us all about different theories created by famous mathematicians, which were interesting. We also learnt about various paper-folding techniques, linked to fractions.

Another time she set us quite a hard challenge. We had to join three houses to heating, electricity and water but the lines to join each house to their needs must never touch. On paper this is impossible however on a mug it can be done - remember your lines can go around the whole mug! The secret is that one of the lines must go through the handle.

Then another time we were faced with another problem. You had to start at bank A or B and go through each gate to try to end up where you started but you cannot go through any gate twice. Since there was an odd number of gates, connecting the banks and islands, it was impossible but we still learnt some valuable lessons about trial and error and showing resilience.

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