

# Whimble Primary School - Curriculum Newsletter

**Class: Beech**

**Year: 4/5**

**Term: Summer 2025**



Dear parents and pupils,

Welcome to what is already an action packed summer term that is set to be full of great learning and good fun in Beech Class.

## English

- Poetry, fiction and non-fiction teaching sequences, linked to a text, that build up to a final written outcome. There will also be reading activities and spelling, punctuation and grammar sessions based around a variety of texts.

### What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading with, and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read regularly.
- Help your child to learn their weekly spellings that are loaded onto Google classroom & also come home on paper.
- Support your child to complete their English Homework - accessed on the Google classroom or via a paper copy.

## Maths

- Place Value, Addition & Subtraction, Fractions & Decimals, Measures, Multiplication & Division and Data units.

### What's the one thing we can do at home to support?

- Year 4 children will be having regular times table testing - their times table check is shortly after half term. Any practice on paper or online at home will be beneficial. Please get in touch if you need any advice on activities and support your child with using the mathsframe quiz link on Google classroom or the Tables Checker on Purple Mash.
- Log into Doodle Maths. Year 5 have doodle maths homework that is set every week for children to spend 10-15 minutes on calculating their answers. All children (Yr4s too), can log in and try to keep in the 'green' by working out a few answers each day. A paper copy of some Math homework is also available.

## Science

- Biology: Animals and their habitats
- Chemistry: Properties and changes of materials

### What's the one thing we can do at home to support?

- Notice & discuss the plants and animals you see around you & how they are adapted for the habitats where they live.
- If you cook or prepare food and drinks together at home, ask your child to consider how food changes state (solid, liquid, gas) when freezing and being heated.

## Art and Design

- Creating collages, using different found materials
- Learning more about Printing techniques

## Computing

- Creating media
- Programming Selection in quizzes

## Languages (French)

- Holidays and Hobbies
- Name some types of weather and the seasons it appears in
- Use je vais...avec...correctly in building up sentences
- Role play different hobbies and describe them

## Music

- Listening to pieces and answering questions about them
- Learning more about intervals and that gaps between notes can be small or large
- Improvising with groups of notes (phrases) and dynamics (loud & quiet sounds), using instruments.

## Design and Technology

Food- celebrating culture and seasonality

- Be able to explain how to prepare food safely and hygienically.
- Use peeling, chopping, slicing and grating safely.
- Understand about seasonality in relation to food products and the source of different food products.

## Geography

- Who are Britain's National Parks for?
- Studying some UK National Parks and how people use them while also comparing them to one in the USA,

## History

- The story of the Trojan Horse: historical myth, legend or classical myth?
- Analysing a range of sources and drawing conclusions

## Religious Education

Creation and science: conflicting or complementary?

- Suggest what Genesis might mean and show awareness of different interpretations.
- Investigate whether science and faith can go together.
- Develop your own views, with reasons, whether creation and science is conflicting or complementary.

## Physical Education

**Children need to have a PE kit in school at all times.**

- Striking and Fielding: Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles.
- Athletics: Pupils will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.
- Real PE: Applying Physical Skills and Studying Health and Fitness. Pupils will take part in a range of physical challenges and will test and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.

## Personal Development

- Jigsaw units will focus upon forming healthy and positive relationships with others and on recognising normal changes to children's bodies and feelings as they grow.
- Jigsaw Units taught will be Relationships and Changing Me
- Using the schools 6Rs to inform personal development with a focus on Reasoning and Resourcefulness this term.

## Skills Builder

- Summer term 1: Problem Solving and Listening
- Summer term 2: Creativity and Speaking

## What's the one thing we can do at home to support?

- Remind/discuss with your child about what good listening looks like and the importance of concentrating in lessons so they can show what they have learned.
- Talk to your child about things they can do to ensure they communicate well and explain ideas clearly to others.
- Continue to encourage your child to value the positive relationships they already have and to be open to building new healthy relationships with others. Talk to your child about how their body is changing and help them to manage their feelings as they encounter a variety of social situations.

## Home Learning

- Spellings: children will be given a set of spellings **every week**. These will be issued and checked on a Wednesday.
- Homework: reading at home and an English activity, times tables (Y4) & doodle maths or paper tasks (Y5)
- Reminder: to be reading daily at home for 5-10 minutes

If you have any further questions regarding any of this information, or have any queries regarding your child's learning in Beech Class this term, please do not hesitate to ask. We really appreciate all of your ongoing support and respect. Finally, we are looking forward to a successful summer term that will involve some exciting learning opportunities.

Many thanks and best wishes,

Miss Clarke and Mrs Boyd

