

Key Stage Two Curriculum Map Cycle B – 2023/2024

| AUTUMN | Subject Area | Willow |
|--------|------------------|--|
| | Enquiry: History | Ancient Civilisations: Why did the ancient Maya change the way they lived? |
| | Art | Drawing |
| | | Painting |
| | Science | Electricity |
| | | Light |
| | PE | Real PE: Cognitive |
| | | Swimming |
| | | Swimming GS4PE: Netball |
| | French | Pleased to Meet You |
| | Jigsaw | Being Me |
| | | Celebrating Difference |
| | Computing | Computing systems and networks – Internet Communication |
| | | Creating media – Web page creation |
| | RE | Hinduism - why do Hindus try to be good? Christmas |
| | DT | Textiles- Combining different fabric shapes |
| | Music | Charanga Unit 4 |
| | | Unit 4 - Enjoying Musical Styles |
| | | Charanga Unit 5 Freedom to Improvise |

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| SPRING | Subject Area | Willow |
|--------|--------------------|---|
| | Enquiry: Geography | How do volcanoes affect the lives of Heimaey? |
| | Art | Collage |
| | | Textiles |
| | Science | Evolution and Inheritance |
| | | Living things and their habitats |
| | PE | Real PE: Social GS4PE: Gymnastics |
| | | Real PE: Applying Skills GS4PE: Tag Rugby |
| | French | All About Ourselves |
| | Jigsaw | Dreams and Goals |
| | | Healthy Me |
| | Computing | Creating media – Vector drawing |
| | | Data and information – Spreadsheets |
| | RE | Judaism - how do Jews practise their faith? Easter |
| | DT | Structures - frame structures |
| | Music | Charanga Unit 3 How does music improve our world? |
| | | Charanga Unit 4 How does music teach us about our community? |

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| SUMMER | Subject Area | Willow |
|--------|--------------------------------|--|
| | Enquiry: History and Geography | Local (British) history: The changing role of women |
| | | Why is fair trade fair? |
| | Art | Printing |
| | | 3D Sculpture |
| | Science | Animals including humans |
| | | Earth and Space |
| | PE | Real PE: Health and Fitness |
| | | GS4PE: Golf |
| | | Real PE: Personal |
| | | GS4PE: Rounders |
| | French | That’s Tasty |
| | Jigsaw | Relationships |
| | | Changing Me |
| | Computing | Programming A – Variables in games |
| | | Programming B – Sensing |
| | RE | Christian commitment. |
| | DT | Food technology- celebrating culture and seasonality |
| | Music | Charanga - Unit 5 |
| | | How does music shape our way of life? |
| | | Charanga - Unit 6 |
| | | How does music connect us with our environment? |