

# Whimble Primary School - Curriculum Newsletter

**Class: Beech**

**Year: 4/5**

**Term: Autumn 2024**



Dear parents and pupils,

A warm welcome to the start of the autumn term in Beech Class, and the beginning of another exciting school year.

## English

- Fiction and non-fiction teaching sequences, linked to a text, that build up to a final written outcome, Quick Writes inspired by images, Spelling, Punctuation and Grammar sessions and reading lessons based around a variety of texts.

### What's the one thing we can do at home to support?

- Please read with your child at home every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read for pleasure and to try a range of reading books.
- Help your child to learn their weekly spellings that are loaded onto Google classroom & also come home on paper.
- Support your child to complete their English Homework - accessed on the Google classroom or via a paper copy.

## Maths

- Place Value, Addition and Subtraction, Multiplication & Division, Time, Fractions, and Shape units.

### What's the one thing we can do at home to support?

- Year 4 children will be having weekly times table testing. First, they will recap their knowledge from Year 3. Practice at home is key for their learning over the year. Please complete 2 quizzes at home from the booklet you are given.
- Log into Doodle Maths. Year 5 have Doodle Maths homework that will be set every week for children to spend 10-15 minutes on calculating their answers. All children (Yr4s too), can log in and try to keep in the 'green' by working out a few answers each day.

## Science

- Chemistry: States of Matter
- Biology: Animals including Humans

### What's the one thing we can do at home to support?

- Notice changes of state and point them out, e.g. when cooking solid melting to liquid or dew evaporating.
- Name animals you come across as either herbivores, carnivores or omnivores and discuss what they eat and, thus, where their habitat is.

## Art and Design

- Drawing
- Painting

## Computing

- Computing Systems and Networks
- Creating Media

## Languages (French)

Where in the World

## Music

- Singing and playing in different styles
- Recognising some tempos stay the same in a song & other times they change for effect
- Learning more about chords in music & how they can accompany a melody to make a piece more interesting

## Design and Technology

Mechanical Systems - Cams

- Understand how different shape cams produce different movements and use this knowledge to safely and accurately produce their own moving Cam system.

## Geography

- What did the Vikings (Norsemen) want and how did King Alfred stop them from getting it?
- Study the features of longships
- Discover the two treasures wanted by the groups of Norsemen
- Discuss why King Alfred became known as 'the great'

## Religious Education

- Islam - discovering how Muslims show their commitment to God (5 pillars)
- Identify ways that Muslims show their commitment to Allah
- Explore ways that Allah is worshipped
- Make links between how Muslims show their commitment and how you show commitment

## Physical Education

### Children need to have a PE kit in school at all times.

- Net and Wall - Tennis: Pupils will learn the principles of the game and develop their skills, strategies and tactics.
- Invasion Games - Tag Rugby: Pupils will learn the skills of passing, maintaining possession and moving the ball towards the try line to score. Pupils will develop their understanding of the importance of fair play when playing games and will spend time evaluating their own and others' performances.
- Real PE: Personal & Social. Pupils will take part in various physical challenges. They will notice & record their scores. They will learn about different components of fitness: speed, stamina, strength, coordination, balance & agility.

## Personal Development

- Jigsaw units will focus upon how choices can have rewards & consequences and how to respect cultural differences
- Jigsaw Units taught will be Being Me In My World and Celebrating Differences
- Using the schools 6Rs to inform personal development with a focus on Reasoning and Resourcefulness this term.

## Skills Builder

- Summer term 1: Teamwork and Listening
- Summer term 2: Leadership and Speaking

### What's the one thing we can do at home to support?

- Reminding/ discussing with your child about what good listening looks like and the importance of concentrating in lessons so they can develop their skills and show what they have learned.
- Talking to your child about things they can do to make sure that they are giving someone their full attention when they are speaking to them and modeling how they can express their ideas or opinions in a helpful way.
- Encourage your child to show empathy to others and work cooperatively with peers
- Talk to your child about making positive choices and valuing feeling happy

## Home Learning

- Spellings: children will be given a set of spellings each week. These will be issued and checked on a Wednesday.
- Homework activities: an English activity, times tables (Y4) and Doodle Maths (Y5) or a paper-based activity
- Reminder: please ask your child to read at home every day first least 10 minutes

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Beech Class, please do not hesitate to ask. We really hope that you will support your child with their learning so they make progress and achieve well.

Finally, we are looking forward to a successful autumn term that will involve some new and engaging learning opportunities for all the pupils.

Many thanks and best wishes,

Miss Clarke and Mrs Boyd

