

Whimble Primary School - Curriculum Newsletter



Class: Elm Year 1 Term: Spring 2025 Topic: Transport & Travel/Clothing

English

Phonics:

- Children will continue their daily phonics lessons following the 'Little Wandle' program. They will continue to develop their knowledge of Phase 5 sounds and to 'grow the code'. They will revise and consolidate phonemes and tricky words covered last term as well as learning new spelling patterns for specific sounds.
- The children will begin their preparation for the year 1 Phonics Screening in the Summer Term.

Reading:

- We continue to have a daily story time where children will be encouraged to listen to a range of fiction non-fiction texts to help to build understanding and comprehension skills.
- Children will continue to access group reading sessions with books selected to match their phonic knowledge and these books will be sent home for you to look at with your child
- A library book will be sent home weekly on a Friday for you to share with your child

Writing:

- We will focus on correct letter formation during our weekly handwriting sessions and throughout our curriculum learning.
- We will learn how to write simple sentences and captions, using spaces in between words, capital letters and full stops.
- The children will learn how to use the word 'and' to join clauses and how to punctuate a sentence with a question or exclamation mark.
- We will look at adding adjectives (descriptive words) to our writing to make it more exciting.

Maths

- We will be delivering daily Number Sense sessions to the children to help consolidate their basic understanding of the number system, to develop number fact fluency and to increase mathematical confidence.
- We will learn about place value in 2-digit numbers, compare and order numbers, count up and back in tens, find numbers 10 more and 10 less than a given number, learn number bonds to 10 then 20 and beyond, count on/back using known number facts, counting in 2s and explore odd and even numbers.
- Our work on measure will include weight, time and money. We will compare weight using direct comparison and non-standard units. We will use analogue clocks to tell and show the time to o'clock and half past the hour. We will learn to recognise and name coins, find the total amounts, find ways to pay for items up to 20p and begin to give change
- We will develop our understanding of pattern when working with numbers, of doubling and halving and we will also explore 3d shapes

Science

- During the first half-term, we will learn about materials and their properties. We will sort objects according to the material they are made out of and begin to explore the properties of different materials, and talk about why we select certain materials to make certain objects.
- In the second half-term we will learn about plants. We will identify some common plants including deciduous and evergreen trees. We will learn the names of the basic parts of a flowering plant and the main function of each of these parts. We will be planting some seeds and beans and observing the changes as these grow.

Art

We will learn about the artist Eric Carle and develop our own skills to make a collage. We will also explore printing techniques and the artist William Morris.

Design and Technology

Linked to our topic of Travel & Transport we will design, make and evaluate a vehicle using a variety of tools and materials.

Music

We continue to follow the 'Charanga Music' programme and this term's themes are:

- How does Music make the world a better place? (Exploring sounds)

We will listen to a variety of styles of music, find and enjoy moving to these pieces in different ways and explore tempo and dynamics. We will learn to describe music (e.g fast/slow beat, loud/quiet sounds) and learn to sing some new songs together.

- How does Music help us to understand our neighbours? (Learning to listen)

We will explore combining pulse, rhythm and pitch. We will respond to the pulse through movement and perform copycat rhythms.

Religious Education

- Exploring places that are special to different groups of people (religious and non-religious).
- How Easter represents new life.

Computing

- Programming: Moving a Robot - using directional commands to make a sequence to program a Beebot.
- Creating Media: Digital Painting - learning to use a variety of tools to paint a digital picture using 2Paint on Purple Mash.
- Use computer programs on Purple Mash to develop trackpad/mouse control. (not touch screen)

History

We will look at how toys have changed through time.

Languages

In the morning we will continue to greet each other in a variety of languages, including BSL (British Sign Language). We will also practise simple vocabulary, phrases and songs in French.

Physical Education -

We will continue to use the Real PE scheme to focus on cognitive and creative skills, and the Get Set 4 PE scheme to develop games and ball skills. Children will participate in twice weekly PE lessons. Please ensure your child has an appropriate PE kit with them on Mondays and Thursdays.

PSHE -

We will be following the Jigsaw programme looking at 'Dreams and Goals' and 'Healthy Me'. The skills we will be focusing on are resilience (staying positive) and reflection (aiming high).

How to help:

- Listen to your child read their group reading book at home and enjoy sharing other books with your child, including their library books. Instilling a love of reading will further support the children with their reading.
- Enable children to help with everyday maths at home, such as measuring and weighing items, paying for things in the shop, looking at the time and discussing what happens at certain times of the day.

- Access Purple Mash from a computer if you have a device at home - there are activities on these platforms which will directly support the children's learning in school. Helping them to learn their passwords and enabling them to log on independently would also support them with computing lessons at school.
- Practice Phase 3, 4 and 5 sounds at home - There is a fantastic website called Phonics Play which has free games such as Buried Treasure and Obb and Bob. These games help the children develop their blending skills and to recognise real and fake words.
- Help your child to learn their spellings each week. These are in the purple spelling book.
- Regularly practice reading the tricky words in their blue books.
- Get outside and go for a wellie walk, talk about what you can see/smell/touch. Encourage children to use new words and vocabulary when out and about and at home.

Thank you for your continued support.

Remember we are always available to answer any queries or concerns.

We look forward to a fun and successful Spring Term.

Miss Corwood & Mrs Handley

