

Whimble Primary School - Curriculum Newsletter

Class: Oak Year: 3/4 Term: Autumn 2025



Dear parents and pupils,

Welcome to the first term! We look forward to getting to know you all and having another fabulous year in Oak Class.

The children have settled back into the class routine and seem very ready to start our learning journey.

English

- To begin writing fictional stories that contain correct punctuation and grammar along with new and exciting vocabulary from the Year 3/4 curriculum. Unit based on the story 'King of the Birds'.
- To write the story of 'Oliver and the Seawigs' by Philip Reeve, from a different viewpoint.
- Writing non-fiction texts about the Roman Empire and how Britain was changed through this period.
- Using expanded noun phrases and begin to understand how to use adverbial phrases correctly.
- Sharing class novels together, starting with the book 'Beyond the stars' by Sarah Webb .

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has significant impacts on their learning across the curriculum.

Maths

- Place value: Comparing and ordering numbers on a number line and understanding what each digit represents.
- Addition and subtraction strategies
- Fractions: Doubling, halving and the concept of a half. We will also be finding fractions of amounts whilst understanding what a fraction is.
- Multiplication and division: Continuing work on our times tables and partitioning to help solve multiplication and division problems.

What's the one thing we can do at home to support?

- Year 4 children will be having regular times table testing. Any practise at home is appreciated. Please get in touch if you need any advice on activities. The homework grid each half term will let you know what times tables to focus on.
- Year 3 children will start their times tables practise in January after recapping maths strategies. It is worth continuing to practise these strategies at home. These include: five and a bit, making ten, making ten and then, doubles and near doubles, partitioning, adjusting number sentences and using known number facts.
- Logging on to 'Doodle maths' at home.

Science

- Physics: Forces and magnets
- Physics: Sound

What's the one thing we can do at home to support?

- Noticing any magnets or materials which are magnetic to discuss with your children at home. Do they attract or repel?

Art and Design

- Collage - Street artist Banksy
- Painting- Mirror by Jeannie Baker

Computing

- Computing systems and networks - Connecting
- Creating media – Animation

Languages (French)

- Getting to know you

Music

- Playing in a band
- Exploring feelings when we play

History

How did the Romans change Britain?

- Why did Emperor Claudius invade Britain?
- Why did the Romans almost lose control of Britain?
- Why was it important that Sulpicia came to visit?
- Why were Claudia and Sulpicia living at Vindolanda (Hadrian's Wall)?
- How do we know so much about the towns the Romans built in Britain?

Religious Education

- Hinduism- does celebrating Diwali give a Hindu a sense of belonging?

Physical Education

Children need to have a PE kit in school on Mondays and Wednesdays.

- Ball skills
- Football
- Real PE: personal and social modules. Children are happy to show and talk to others about ideas.

Personal Development

- Jigsaw modules around being happy in your own skin and noticing that everyone has unique and wonderful qualities that we must celebrate. To help solve any problems by using kind words and giving/receiving compliments.
- Using the schools 6Rs to inform personal development.

Skills Builder

- Autumn term 1: Teamwork and Listening
- Autumn term 2: Leadership and Speaking

What's the one thing we can do at home to support?

- Reminding/ discussing with your child about what good listening looks like and the importance of not interrupting. What are things we can do to make sure we are giving someone our full attention?
- Continuing to encourage your child to talk about what they love and share their ideas.

Home Learning

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: all children will be given a homework grid each half term. There are six activities the children can explore. The homework can be handed in during the half term and we will have a 'Homework Heroes' celebration in class.
- Reminder: to be reading daily for 5-10 minutes and practising maths skills through using Doodle maths or looking at times tables activities.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Oak Class in general, please do not hesitate to ask. We really appreciate all of your support and respect.

Many thanks,

Miss Dunsford and Miss Easterbrook

