

Whimble Primary School - Curriculum Newsletter

Class: Beech

Year: 4/5

Term: Autumn 2025



Dear parents and pupils,

It has been lovely to welcome the children back to school this September and see them settling well into Beech Class.

English

- Fiction, poetry and non-fiction Book Write teaching sequences, linked to a text, that build up to a final written outcome, Short Burst Writing inspired by images, Spelling, punctuation, dictation and grammar sessions, along with reading lessons based around a variety of text types.

What's the one thing we can do at home to support?

- Please keep on reading with your child at home every day for 5-10 minutes. There is a lot of research evidence to show that reading with and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read for pleasure and to try a range of reading genres - we will be doing the same in school.
- Help your child learn their weekly spellings that are loaded on the Google classroom and will come home on paper.
- Talk to your child in sentences about topics that interest them and help them express their thoughts clearly.

Maths

- Place Value, Addition and Subtraction, Multiplication and Division, Time, Fractions and Shape units - with calculation, reasoning and problem solving questions. Pupils will be encouraged to think deeply, explain clearly & work with others

What's the one thing we can do at home to support?

- **Year 4** children will be having weekly times table checks. First, they will recap their knowledge from Year 3. Practice at home is key for their learning over the year. Please complete two quizzes at home from the booklet each week..
- **Year 5** pupils will have Doodle Maths homework set every week for children to login and spend 10-15 minutes online, calculating their answers to questions. All children (Yr4s too), can log in and try to keep in the 'green' by working out a few answers each day. Maths homework on paper will also be available each week.

Science

- States of Matter
- Animals, including humans

What's the one thing we can do at home to support?

- Notice changes of state and point them out, e.g. when cooking solid melting to liquid or dew evaporating.
- Name animals you come across as either herbivores, carnivores or omnivores and discuss what they eat and, thus, where their habitat is.

Art and Design

- Drawing
- Painting

Computing

- Computing Systems and Networks
- Creating Media - Vector

Languages (French)

All Around Town

Music

- Singing, playing and exploring different styles of music
- Recognising some tempos stay the same in a song & other times they change for effect
- Learning more about chords in music & how they can accompany a melody to make a piece more interesting

Design and Technology

- Textiles - 2D shape to 3D product
- Understand how a 2D drawings or plan can be made out of material to make a 3D product - which can then be evaluated

History

- Shang Dynasty study
Enquiry question: How did a pile of 'dragon bones' help to solve an Ancient Chinese mystery?
Pupils will learn about oracle bones, understand Shang society, compare reigns of two Shang Leaders & find out about Fu Hao

Religious Education

- Aspects of the religion of Hinduism
- Enquiry question: How can Brahman be everywhere and in everything?
- Key events in the Christmas story

Physical Education

Children need to have a PE kit in school each day of the week.

- Invasion Games (Hockey) - pupils will learn the skills of passing, maintaining possession, moving into space and scoring when in a team. Pupils will develop their understanding of the importance of fair play when playing games and will spend time evaluating their own and others' performances.
- Real PE: Personal & Social Units - pupils will take part in various physical challenges to develop their knowledge and skills. They will notice & talk about their progress. They will learn about different components of fitness: speed, stamina, strength, coordination, balance & agility.

Personal Development

- Jigsaw units will focus upon how choices can have rewards & consequences and how to respect cultural differences
- Jigsaw Units taught will be Being Me In My World and Celebrating Differences
- Using the schools 6Rs to inform personal development with a focus on Respect and Responsibility this term.

Skills Builder

- Autumn term 1: Teamwork and Listening
- Autumn term 2: Leadership and Speaking

What's the one thing we can do at home to support?

- Reminding/ discussing with your child about what good listening looks like and the importance of concentrating in lessons, so they can develop their skills and show what they have learned.
- Talking to your child about things they can do to make sure that they are giving someone their full attention when they are speaking to them.
- Encourage your child to show empathy to others, respect different viewpoints and work cooperatively with others
- Talk to your child about making positive choices, developing their self-confidence and valuing feeling happy

Home Learning

- Spellings: children will be given a set of spellings each week. These will be issued and checked each Wednesday.
- Homework activities: times tables (Y4) and Doodle Maths (Y5) or a paper-based activity
- Reminder: please ask your child to read at home on a daily basis for at least 10 to 15 minutes.

If you have questions regarding any of this information or have any queries regarding your child's time in Beech Class, please do not hesitate to ask. We really hope that you will support your child with their learning so they make progress and achieve well over the coming weeks.

Finally, we are looking forward to a successful autumn term and planning lots of engaging learning opportunities for all the pupils in subjects across the curriculum.

Many thanks and best wishes,

Miss Clarke and Mrs Boyd

