

Jubilant July

Curriculum Newsletter for Whimble Primary School July 2020

Welcome to our final and only monthly newsletter for the summer term. It has been a peculiar term, but despite everything we have managed to see most of our children at some point. In this edition we start with our Year 6 who will be heading off to secondary school in September. They were asked to complete the sentence, 'While at Whimble Primary School, I have enjoyed...' Here is what they replied.



..all the fun times with my friends.



..the part of Year 6 where I have had more responsibility.



..all my school trips and lots of P.E. lessons.



..how all of my teachers are always there for me to talk to.



..Fantastic Fridays, especially cooking, sewing and drama.



..Fantastic Fridays, especially the cooking activities.



..listening to
my award in
the leavers
assembly.



..all opportunities
I have been given,
especially the ones
that pupils in
other schools do
not get to do.

..the school
trips.



..making
friends easily
and trying new
things.



..the fun I
have had,
especially in
music lessons.



..the P.E. a lot.
I am excited
to leave
primary school
because it is a
new chapter on
our lives.

..Fantastic
Fridays,
especially
drama and
music
activities and
all the school
trips too.



..the sleepover
in the hall, all
our school
trips and P.E.
activities too.





..lots of things.
Whimble
School is an
experience I
will forever
cherish.



..all my time
here. I have
loved my time
at Whimble, I
wish I could
stay forever.

..being with my
friends.,
teachers and
making funny
memories.



..playing games
with my
friends and
the play
equipment.



..it all. The
school is lovely
and helpful and
makes me feel
safe. I will miss
Whimble
School.



..playing
different sports.
I am nervous and
excited to leave
primary school
because we have
been here for
seven years but
Clyst Vale will be
exciting.

..all school, it
has been
amazing and
entertaining,
also a great
place to
escape
siblings!



..all the fun
times with my
friends.



Panda Bubble - Year 1

Year 1 have been learning all about nocturnal and diurnal animals. We had great fun creating these owls. We learned that their huge eyes help them to see their prey in the dark.



On our journey through some of the seven continents of the world, we visited Antarctica, South America, Asia and North America. We discovered what life was like in Antarctica and all about the wildlife living there. We even became the voice-over for a video clip all about penguins, which was very exciting, as Mrs Wall filmed us!



In India we learned about the culture and Mrs Donnithorne very kindly let us dress up in some of her Indian saris.

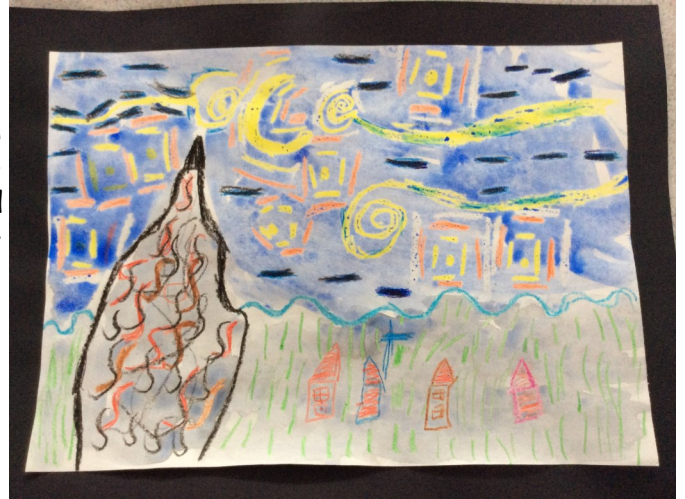


We learned about the famous carnival in Rio de Janeiro in Brazil and made these fabulous masks. We also made these Brazilian sweet treats called brigadeiro, which are a bit like chocolate fudge - yummy!



Panda Bubble - Year 1 continued

Our art work has included creating our own version of Van Gogh's *Starry Night*. We had to follow step-by-step instructions and, although this required patience and resilience, we think they look very effective.



In maths we have investigated capacity and used rice to measure the capacity of different sized containers.



We have also been counting in 2s, 5s and 10s and using our knowledge to help us solve problems.

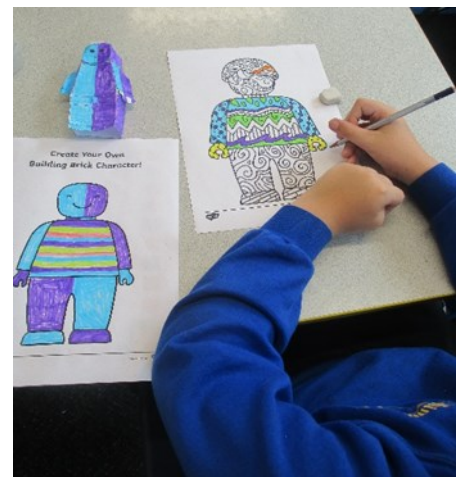
In RE we have explored Buddhism, learning the story of the Buddha and the significance of the lotus flower, the Bodhi tree and the wheel of life. We have made our own Bodhi trees and lotus flowers.



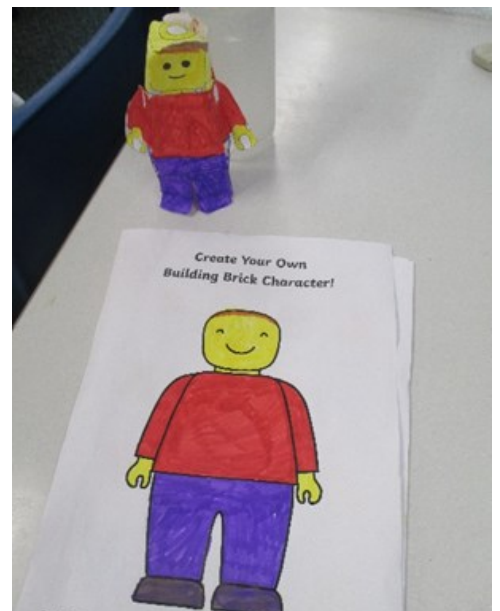
Baboons Bubble

Some of this group of children have been in most days since lockdown. What was initially a novelty, has now worn off and it has been very different for this mixed age range group.

The staff have encouraged and motivated these children in a number of ways. They have continued with the home learning set for their year group and then often used the afternoon to complete other projects. This has included many science experiments, art activities, sewing and crafting as well as P.E. at the MUGA.



The children in Baboons have recently been busy designing a LEGO character and then making a 3D paper model of them. Once their character was created, they painted a scene or habitat for them, using watercolours. Finally, they produced a character profile or made up a story about them.



Welcoming back other groups of children

It has been great fun to work with the returning bubbles of pupils that we named Meerkats, Hippos, Koalas and Elephants. It has been lovely to see so many familiar faces back in school again.



The pupils in each bubble were really creative during their week and they took part so well in all of the activities they were asked you to do, including daily writing challenges, 3D model making, Beebot programming, scavenger hunting, PE tasks, painting, pastel, collage and more.

Here are some photos from Hippos and Koalas Class to show the kinds of things each group made and some of the activities they did.





Zebra Bubble - Reception

Over the past few weeks we have been making the most of the dry and fine weather to enjoy lots of learning opportunities outside.

The children have enjoyed imaginative play, working in teams to build vehicles and structures using the large construction kits to use in their role play. They have enjoyed moments of calm and focus using picture prompts and the PE mats to practise yoga poses. They have also enjoyed developing their gross motor skills through the use of the climbing equipment, bikes and balance boards.



Lots of the children have enjoyed writing and drawing outside and have developed their own interests using mark making equipment, for example, the creation of I-spy checklists to use with their friends.

Every morning we have started the day with 'Funky fingers' activities to develop our hand/finger strength and co-ordination further, including playdough, cutting, threading and tweezers activities. The children have also been working really hard to develop their handwriting and have focused on developing pre-cursive letter formation.

We have continued to work hard at building our phonic knowledge and in particular we have been looking at the 'tri-graphs' ear, air, igh and ure and reading and spelling CCVC and CVCC words. We have practised reading and our word boxes regularly in school.

In maths we have continued to work hard on our number knowledge, ordering numbers, counting up and back from different starter numbers, looking at tens and ones in two digit numbers and have also practised sharing equally, solving subtraction problems and finding 1 more and 1 less using a range of strategies including objects, number lines and pictorial representations. We have been recording our calculations in number sentences.

They have had a very busy and productive few weeks! Well done Zebras!



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