

Whimple Primary School - Curriculum newsletter

Class: Beech Year: 4/5 Term: Summer 2022



Dear all parents and pupils,

We do hope that you and the pupils had a good Easter and have enjoyed the recent good weather.

Staff working in Beech, Oak and Willow classes will once again be working with each other on a range of curriculum areas this term to provide a variety of learning opportunities for the children across KS2.

We remain committed to ensuring that the children in our class make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer here at Whimple School.

- **The clubs available to pupils are breakfast club (run by Mrs Large), the after-school club (run by Mrs Batten) and some Sporty Stars Clubs are once again running this term.**

Art

- In Art this term pupils will learn how to design and make a landscape collage and will further develop their drawing skills. Pupils' artwork will be linked to their work in other curriculum subjects where appropriate.

Computing

- Pupils will study ways to edit digital images to enhance or change aspects of them to create an effect.
- They will design and test a game that has repetition within it and also revisit aspects of online safety.

Design Technology

- The pupils will learn where a range of fruit and vegetables come from e.g. farmed or grown at home and design an appealing product for a specified group.
- Understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of *The Eatwell Guide*.

English

- During this term, pupils will be learning to use expanded noun phrases and prepositional phrases to ensure that they are providing detail and description for a reader.
- They will also learn to use a range of punctuation marks, including brackets, commas and dashes in their work.
- In reading sessions, pupils will continue to improve their fluency, vocabulary and inference skills when reading poetry, fiction & non-fiction. They will further develop their writing & explanation skills when answering questions about authors' themes, alongside summarising information from texts & clarifying word meanings.
- All pupils will continue learning to spell sets of age-related words, including the statutory words and those with suffixes and prefixes. They will also spend time gaining more knowledge about other spelling rules and think carefully about the meanings of words that are used in curriculum subjects.

Geography

- Pupils will answer the question *How and why is my local area changing?* They will look at natural and human reasons for environmental change. They will look at changes to land use and housing in their area, along with changes to specific places in other countries.

History

- Pupils will investigate this question: *Why was winning the Battle of Britain so important?* They will evaluate information sources from the WW2 era and describe the factors that contributed to a victory for Britain.

Home Learning

- Spellings will usually be issued on a Wednesday and lists will change weekly in order to allow children several days to learn and remember how to spell particular words. There will be a spelling test each Wednesday to see how pupils are progressing with learning their lists of words.
- Times table activities will once again be set on Google Classroom & login details have now been sent home. If your child finds a times table quite tricky to learn, we can send home some other resources to support them.
- Occasional topic homework will be set that will be linked to a specific subject area and there will be a return date on each activity.
- Please encourage your child to read each night (for at least 15 minutes) and please do use the comprehension questions on your child's bookmark to discuss aspects of their book with them. Your child can select a book from the school library to read and talk about at home. A reading comprehension will also be set on Google Classroom or issued on paper each week to be completed and handed in by the following Tuesday.

Languages

- Pupils will be learning about time, reading television schedules and transport timetables.
- The children will also be finding out about weather, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies.

Maths

- Pupils will revisit on place value in decimals, including calculating with money, and converting measurement from one unit to another.
- Pupils will continue to develop the speed and accuracy of their mental strategies for addition, subtraction, multiplication and division, while also developing written methods, especially for multiplying and dividing.
- In mental Maths sessions, pupils will develop their knowledge of square, composite and prime numbers and continue to learn and recall times table facts, up to 12x12 so they can use them in various contexts.
- Pupils will also learn about statistics, properties of shapes and position and direction.

Music.

- Pupils will consider how music shapes our way of life and will identify & describe a variety of contrasting feelings as they relate to different pieces of music
- They will also decide which notes to use when composing and improvising when playing instruments.
- They will be able to compare musical styles and express their preferences clearly.

P.S.H.E

- Pupils will be following Jigsaw unit 5, Relationships, and learn how to make and sustain healthy relationships with others. They will then study unit 6, Changing Me, that focuses in year groups on how our bodies change & develop as we grow. Our class assemblies will also have key aspects of PSHE & Skills Builder as their focus.

Physical Education

- PE lessons will generally take place on Tuesdays and Thursdays each week, but may sometimes need to take place on other days, so please could your child have their **full PE kit** in school each day.
- Pupils will continue to follow units from Real PE and GetSet4PE. They will learn striking and fielding skills, develop their running, jumping and throwing abilities and learn more about health and fitness.

Religious Education

- In RE lessons this term, pupils will consider this question: How do Christians decide how to live? They will identify possible ways that Christians can show their faith and make connections between Gospel texts and how Christians live. Pupils will also explore how Christian teachings could help with the world's problems.

Science

- The children will be studying living things and their habitats, considering how changes to environments affect the organisms in it.
- In addition, they will also learn about the human digestive system and food chains.

All of the pupils seem positive and ready to get on with their learning at the start of this summer term. Year 4 parents please support your children with their times table homework as they prepare for the multiplication check in early June. If you have any questions about your child's learning, please make an appointment to see us at the end of a school day at 3:30 p.m.

Yours Sincerely,

Miss H Clarke and Mrs H Boyd