

Whimble Primary School

Intended Spend for Sports Premium Allocation 2018/2019 Academic Year

Completed by Matt Brown – PE Subject Leader

Evidence and impact to be reviewed in summer 2019 for reporting to School Governors (lead governor: James Terrett)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019	Total fund allocated: £17,320	Date Updated: 17 th September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports coach to deliver one session in Fantastic Friday rotation with focus on varied sports (archery etc) Increase staff available at lunchtimes to deliver and manage games, suited to all ages and abilities Develop creative play 	<ul style="list-style-type: none"> Sporty Stars coach to attend each Friday afternoon (25 sessions) Devon cricket coach to be in school for one lunchtime per week Sporty Stars coach to be paid to be in school for one lunchtime per week to lead activities and then model this to MTAs (30 weeks) New climbing and play 	<ul style="list-style-type: none"> £550 £0. Free through Devon Cricket £660 £700 		

<p>equipment in KS1 playground</p> <ul style="list-style-type: none"> • Use music and dance as a vehicle for increased physical development • Develop Play Leader role within KS2 to assist in promoting physical activity at play times • Replenishment of Playground Equipment • Upgrade and maintenance of outdoor climbing provision 	<p>equipment to be bought. Older equipment to be replaced</p> <ul style="list-style-type: none"> • Purchase high quality speaker which is durable enough for playground use • 8-10 children to be sent on training course at St Luke's Secondary School • Purchase t-shirts for children to wear when leading • Audit and replenish equipment to be used in both playgrounds at lunchtimes • In both playgrounds, update, audit and replenish equipment 	<p>£190 (speaker) £50 (mp3 downloads)</p> <p>£200</p> <p>£500</p> <p>£TBC (estimated £4,000)</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Update curriculum and agree with teachers a scheme of work to follow Audit and purchase new resources for delivery of the Real PE scheme Staff to have suitable attire to deliver lessons in all weather conditions Active Student Awards to continue from last year Sports Captains to be selected and to assist with decisions with sport in our school Evaluation and replacement of gymnastics equipment Replenishment of other resources for PE lessons Focus on nutrition and healthy eating 	<ul style="list-style-type: none"> Subscription and teacher training for real PE Boxes to be bought and filled with all necessary resources for delivery of real PE Hoodies to be bought for all staff, to be worn when delivering any physical activity Purchase trophies to be given in assembly Badges to be purchased Work with Gymnasium services to repair and replace equipment Audit current stock and order more where necessary To buy resources and ingredients to work with children to develop understanding of nutrition 	<p>£2100</p> <p>£400</p> <p>£575</p> <p>£48</p> <p>£10</p> <p>£397.50</p> <p>£500</p> <p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Subject Leader to network with other schools and stay up to date with legislation. Develop working relationship with specialist teachers and advisors from other schools Subject leader time to audit, provide assistance and resource 	<ul style="list-style-type: none"> PE Subject Leader to attend three termly briefings across the year. Member of staff from St Luke's to visit and offer advice on delivery of activities in small playground spaces. 1 half termly afternoon out of class for subject leader 	<p>£600</p> <p>£180</p> <p>£300</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop swimming across Key Stage Two for the more able swimmers To provide high quality cycling proficiency training 	<ul style="list-style-type: none"> Work with Splash Swim to develop curriculum (life saving, water polo etc) Includes 11 x sessions of TA time Bikeability scheme booked for Year 6 children 	<p>£2737.50 (pool hire, tuition, transport)</p> <p>£0.</p>		

<ul style="list-style-type: none"> • 'Invitation Only' extra curricular club to be encourage different groups to attend after school • To continue to offer Forest School as part of Fantastic Friday rotation with 2 trained members of staff • Continue to work with Clyst Vale and LLC schools to provide various non-competitive festivals and events • Continue to develop link with Tiger Karate 	<ul style="list-style-type: none"> • Subject leader to track all clubs and attendance and invite accordingly. Club paid for by school (free to parents – 30 weeks) • Cost for members of staff (25 sessions) • Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports • Subsidy offered for the autumn term 	<p>£962.50</p> <p>£437.50</p> <p>£0 (cost attributed below)</p> <p>£TBC</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to work with Clyst Vale and LLC schools to provide various competitive sports competitions 	<ul style="list-style-type: none"> • Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports 	<p>£300 (all schools in LLC contribute this amount)</p> <p>£450 for transport costs</p>		