

Whimble Primary School

Curriculum newsletter



To enable you to support your child's learning at school it is important that you know what topics or areas they are studying. We hope that you find this helpful.

Year: Reception Autumn Term 2018

Personal, Social and Emotional Development

Settling into school routine. Self-care. Changing from shoes to trainers. Putting on coats and gloves independently. Playing and tidying up together.

Golden Rules: We are kind and helpful, we don't hurt anybody's feelings.

We are gentle, we don't hurt others.

We are honest, we don't cover up the truth.

How to help: Remind your child to put their zipped book bag into the correct box in the morning.

Encourage your child to come into class and put their coat and rucksack away independently.

Assist your child in knowing how to use a knife and fork.

Communication and Language

Jolly Phonics - introducing the 43 phonemes with actions.

Speaking and listening activities, including games and story tapes.

Showing and sharing rabbit diary contributions to the class.

Recounting events and learning poems and nursery rhymes by heart.

How to help: Regularly practise their phonemes using their pink sound books. Play games like 'I spy' or matching pairs. Say silly sentences using the same letter to start, e.g. Sam sees six sausages.

Recite and sing nursery rhymes - pick out the rhyming words.

Physical Development

Develop fine and gross motor skills through a range of activities including the Real PE programme.

Developing coordination, core strength and balance.

Table tasks like peg boards, tweezers, puzzles and playdough, known as 'Funky Fingers' in school.

How to help: Give your child lots of opportunities to practise hopping, jumping and skipping. Help teach your child how to use a knife and fork correctly.

Mathematics

Counting objects reliably to 10, 20 and beyond. Numeral recognition to at least 10.

Use the language of 'more' and 'less', and beginning to use the vocabulary of addition and subtraction.

2D and 3D shapes and sorting objects.

Vocabulary of position, size, money and time

How to help: Play maths games like dominoes and snap. Lay the table, ask questions like - how many more spoons are needed? Count everything and anything - stairs, steps, money, food, etc.

Literacy (reading and writing)

Improving pencil control, especially formation of letters in their name whilst encouraging the correct pencil grip.

Story sequencing and developing pre-reading skills and sight vocabulary.

Reading a wide range of fiction and non-fiction books and poems.

Contributions to rabbit diaries.

How to help: Practise sight vocabulary regularly (get them wrong sometimes – children love it).

Reread reading books together and feel free to elaborate on the stories. (Look at the parent guide for assistance). Continue to read them stories of various lengths to develop their vocabulary. If your child is starting to use pens/pencils try to encourage the correct pencil grip and letter formation. Bad habits are really difficult to unlearn.

Understanding the World

Ourselves - our senses, our bodies, growth and what we need to be healthy.

Past and present events in their own lives and those of their families.

Using simple I.T. and photography.

How to help: Share family photos of parents and grandparents, including ones of your child at various ages. Talk about the food you eat and prepare.

Expressive Arts and Design

Role play – shops, cafe, medical centre, vets, transport, dressing up, traditional stories.

Using a selection of media including paints, pastels, collage and junk materials to represent ourselves and things around us.

Using and exploring un-tuned instruments. Listening and responding to various types of music.

Christmas production.

How to help: Look at the faces of your family – what is the same/different? Sing simple songs and rhymes. Clap the beat when singing your favourite rhymes or saying people's names. Listen to a variety of music.