

EXE VALLEY FEDERATION

READING PROVISION OVERVIEW FOR WHIMPLE PRIMARY SCHOOL



Reading provision across the school in 2024-2025	Phonics (linked to SSP sessions)	Whole Class or Guided Reading	Reading for pleasure	Reading aloud opportunities	Other useful information
Elm	Daily - Little Wandle phonic lessons (Reception and Year 1 separately)	Guided reading sessions x3 per week (decoding, prosody, comprehension)	Change library books every Friday (with buddies in year 5) Wednesday family library visit opportunity Books inside and outside for use during CP linked to different areas of learning	Storytime (daily) As part of Literacy lesson Nursery rhymes daily Sharing Bertie Bear diary Sharing show and tell books Top 5 books per term	Re-taught autumn term 1 phonics again in autumn term 2 Pre-teach phonics sessions for specific children Shuffle time flashcards for transitions e.g. lining up/get ready for lunch
Ash	Y1 Little Wandle x5 lessons per week Y2 Spelling Shed x2 lessons and daily spelling practice Daily tricky word spelling practice	Y1 and Y2 x3 guided reading sessions per week (decoding, prosody, comprehension)	Children choose a book from our class collection weekly. Y2 pupils - Purple Band and above select a book from the Early Progressive Free Readers section in the Library Cosy classroom reading corner available to children daily Non-fiction and fiction books selected as part of wider curriculum displays in the classroom	Storytime As part of daily English lesson Information powerpoints Sharing children's own books during show and tell Fiction linked to wider curriculum e.g. Once There Were Giants, read in science lesson focussed on how humans grow and change	Individual intervention using LW flashcards, tricky words and blending (Eco Committee given opportunity to select titles linked to Eco aims: Waste, Litter, Marine from SLS for our school library) (Eco Committee awarded vouchers through Recycle to Read for battery collection to purchase eco theme books for class readers collections)

Oak	Phonic group - daily Spelling Shed weekly	Guided reading sessions in a group with Teacher/TA 2x/week 30 mins (less able readers in smaller groups) Inference, summarising, prediction, clarifying Retrieval quiz 1/2x/week	Class novel Library books and time in the library for book selection Time to read books for pleasure daily Progressive reading books available in class for self selection	Share own writing and Quickwrite - editing and peer suggestions Daily reading 1:1 3x/week 1:1 (confident readers) Class reader	FFT - reading intervention - for identified pairs of pupils 1:1 reading x3 per week for identified pupils
Beech Class	Little Wandle Rapid Catch-up phonics group Group of pupils revisiting previously taught 'tricky' words	Whole class reading and discussion of chapter/section of class reader - with shared responses recorded Whole class reading at least 2 x per week focussing on extract and answering comprehension questions.	SLS topic books available daily Independent reading at least once a day for 10 to 15 minutes Library books and time in the library for 'books for pleasure' selection Recommending books to others time per week & games linked to books	Class reader read daily for 10 minutes During literacy sequences, acting out texts/ hot seating/ reading and editing activities. Reading aloud with a TA or volunteer weekly.	Echo reading group - for identified individuals FFT - reading intervention - identified pairs of pupils Adult guided choices for progressive early free readers for specific pupils Poems, stories and slide shows read aloud by the head teacher at least 3 times per week in assembly
Willow Class	1: 1 Trugs games - individual	Monday and Friday: retrieval questions based on class novel and looking deeply at one paragraph Whole class reading at least 2 x per week focussing on extract and answering comprehension questions. Pre teach of WCR sessions (staff dependent)	Independent reading at least 3 x weekly, ideally each day. Book world cup (children choose books that might be chosen for next class novel) Adults support children to choose books from library to support their interest Games involving books (i.e finding the words, find a character who etc)	Class novel timetabled every day (20 minutes) Identified children to read aloud at least 3 x weekly - Echo reading as part of WCR sessions Volunteers hear readers and discuss their texts	YARC project for Year 6 children identified as WTS (or below) FFT reading programme for children identified as requiring support for fluency