

# Class: Beech Year: 4/5 Term: Summer 2019

Dear parents and pupils,

We do hope that all of the pupils are looking forward to another exciting summer term of learning.

Beech, Oak and Willow class will once again be working closely with each other on a range of Topics this term and when planning learning opportunities for the children in KS2.

Here at Whimple School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer here.

### English

- During the term, pupils will be focusing on a range of grammar issues to develop more complex writing skills in order to write for a variety of purposes and audiences.
- In Reading and Guided Reading sessions pupils will be analysing poetry, fiction and non-fiction texts. They will further developing pupils' inference skills and learn the importance of clarifying word meanings through discussion or dictionary work.
- Continue to learn to spell key age-related words and to learning more about words with specific suffixes and prefixes. There will be 10 weekly spellings to learn as well.

## Maths

- Our focus this term will be on problem solving and reasoning in a variety of mathematical contexts.
- Pupils will keep on developing the speed and accuracy of mental strategies for addition, subtraction, multiplication and division.
- They will also consolidate and improve their key number fact knowledge and rapid recall of times tables, up to 12x12, and the corresponding division facts.
- Pupils will also revisit and expand understanding of fractions, decimals and percentages.

## Science

- The children will be learning about rock types and their simple physical properties.
- They will look at the three main ways rock is formed and how fossils are made-when things that have lived are trapped within rock. We will be linking this to our Coastal Geography focus with a trip to the coast.

## Art and Design

- Art and Design activities this term will be skills based and linked to our work in Geography and Science.
- Revisiting the colour wheel, blending colours and drawing objects in perspective, including 3D shapes using oil pastels.

## Computing

- Year 5 Pupils will use Scratch to create a Greek mythology themed maze game.
- Year 4 Pupils will use a variety of software to create a range of content, including collecting and presenting data and information linked to the Norman era of history and the Bayeaux Tapestry.

# Design Technology

- Some aspects of this subject will be covered in Fantastic Friday activities.
- Pupils will be involved related cooking which will be linked to rocks and soils!

## Geography

- The children will extend their knowledge of fieldwork and maps.
- They will develop their understanding different aspect of physical Geography: climate across the world, vegetation belts, land use and economic activity.
- Pupils will also study the features and changing coastline of places in the UK and beyond.

## **Religious Education**

- Year 4 Pupils will compare creation stories from around the world.
- Year 5 Pupils will learn about how this religion was founded and how Sikhs show equality and fairness.

### Languages

 Continue to practise our vocabulary and then carry out simple conversations in French. For example: learn greetings, learn some simple questions/answers, and learn some useful everyday phrases about the weather.

#### Music

- Year 4 \_ to learn to play simple pieces on an ocarina.
- Year 5 To listen to and compose some pieces of music, using tuned and percussion instruments.
- Listen to different composers and styles of music and answer questions about them.
- Sing and use voice in performance, including singing in assembly.

# **Physical Education**

- Pupils will practise accurate throwing and catching skills to play games of cricket and rounders.
- While focusing on ball skills and stance, children will be learning to describe the basic fitness components, explaining why we need to warm-up and cool down and how and why their body changes during and after exercise.
- Orienteering activities will help the pupils to learn to be part of a team. They will race against the clock, play navigation games and treasure hunts. The children will also devise their own games.
- PE lessons will usually take place on a Tuesday and Thursday each week, but may sometimes need to be moved to other days at times, so please could your child have their full PE kit in school each day.

## Home Learning

- Guided Reading- questions or tasks will be given out fortnightly and there will be the date for return of the activity on the sheet.
- Spellings will usually be issued on Wednesday and tested the following Wednesday.
- Times tables- will be updated when achieved and tested on a Monday and Tuesday.
- Occasional topic homework will be set that could be linked to specific subject area and there will be a return date on the activity.
- Please encourage your child to read every night and please use some of the suggested comprehension questions on your bookmark to discuss books with them.

## Personal Development

- Children will participate in activities that encourage everyone to understand that we all have different emotions and will learn ways to control their reactions to them.
- Pupils will continue to learn ways to keep ourselves physically and mentally healthy.

## Essentials for Learning and Life

• Clubs: Orchestra, Choir, Recorders, Guitars, Multi sports, Dodgeball, Football, Karate and Science.

All of the pupils seem to have come back ready to put effort and enthusiasm into their work and have made a pleasing start to the term. If you have any questions about your child's learning, please do see us after school.

And finally... if any of you are interested in assisting pupils with their reading or helping out with future trips, art activities or sporting events, then do let us know. Thank you for your continued support of the school.

Yours Sincerely,

Miss H Clarke and Mrs H Boyd