

Whimble Primary School - Curriculum Newsletter

Class: Oak

Year: 3/4

Term: Spring 2025



Dear parents and pupils,

Oak has made a great start to the new term, setting our sights on our targets and continuing to make some excellent progress.

English

- To write a poem about an animal based on the work of Matt Goodfellow, "Carry Me Away".
- To continue writing in a range of styles including narrative recounts and non-fiction writing.
- Sharing class novels together, including "The Chicken Gave it to Me" and "Poetry is Not for Me" following on from our texts in Guided Reading sessions.

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has significant impacts on their learning across the curriculum.

Maths

- Place value: Negative numbers in the context of temperatures.
- Multiplication and division: Relating multiplication and division facts, using skills to solve more complex questions and investigations.
- Fractions: Finding fractions of quantities, using multiplication facts to find non-unit fractions of amounts.
- Number Sense and times tables: Year 4s are working towards the Multiplication Tables Check in the Summer. Year 3s have started recalling doubles facts ready to begin the two times table.

What's the one thing we can do at home to support?

- Regular, short bursts of times table practice.
- Completing some activities on 'Doodle Maths' each week.

Science

- Chemistry: Rocks

What's the one thing we can do at home to support?

- Use online resources (e.g. BBC Bitesize) to extend learning and quiz on knowledge from the units we have learned.

Art and Design

- Drawing - Rosalind Monks
- Collage/mosaic - Recycling project

Computing

- Creating media - Desktop Publishing
- Data and Information - Branching Databases

Languages (French)

- Food Glorious Food
- Family and Friends

Music

- Composing using your own imagination
- Sharing musical experiences

Geography

Beyond the Magic Kingdom, what is the Sunshine State really like?

- Identify, describe and explain the function and attraction of theme parks.
- Observe, describe, explain and begin to draw conclusions about the world.
- Describe and explain why sea turtles which live in the waters around Florida are endangered.
- Identify, describe and explain how hurricanes form and why they present such a threat to the people of Florida.

Religious Education

- How and why people mark significant life events.

Physical Education

Our usual days for PE will be Monday and Wednesday, however, as things change, it is useful to have them in school every day.

- Dance
- Tennis

Personal Development

- Jigsaw modules around setting goals and working towards them, dealing with success
- Using the schools 6Rs to inform personal development.

Skills Builder

- Autumn term 1: Teamwork and Listening
- Autumn term 2: Leadership and Speaking

What's the one thing we can do at home to support?

- Discussing with your child the importance of listening, focus and trying their best.

Home Learning

- Spellings: children will be given a set of spellings **every week**. These will be set and tested on a Wednesday.
- Homework activities: children are expected to read daily and complete some online activities for Maths.
- There will sometimes be an additional task linked to supporting their learning in class which will be set on a Friday (due in the following Wednesday).

With thanks,

Miss Easterbrook

