

# Whimple Primary School - Curriculum newsletter



**Class: Ash**

**Year: 1/2**

**Term: Autumn 2023**

## English

**Phonics:** - **Year 1:** revise and consolidate all phonemes from Phase 2, 3 and 4 and common exception words. Phase 5 sounds and their alternative pronunciations - ay, ou (cloud), ie, ea (sea), oy, ir, ue, aw, wh (whisper), wh (whole), ph, ew, oe, au, ey, split digraphs - a-e, e-e, i-e, o-e, u-e. Apply Phase 5 sounds and common exception words spellings within correctly punctuated sentences.

**SPaG:** **Year 2:** Revise all phonemes from Year 1, y (igh), dge/ge (j), adding es, gn (n), kn (n), adding ing/ed, wr (r), le (l), adding er/est, el (l) and capital letters and full-stops, proper nouns, plurals, alphabetical order, verbs, adverbs, common nouns, using adjectives in expanded noun phrases and commas in a list. Spell common exception (tricky) words.

**Text:** - Fiction: Stuck by Oliver Jeffers - write a patterned story about an item that gets stuck somewhere and the comical efforts to retrieve it! The Disgusting Sandwich by Gareth Edwards - write a story about a food item that becomes increasingly disgusting until it is eaten! Non-fiction: biographies and autobiographical writing, diaries/eye-witness accounts based on the history unit this term 'The Great Fire of London'.

**How to help:** Regularly practise phonemes and high frequency words through learning weekly spellings and reading Oxford Reading Tree and guided reading books. Practise blending using Word boxes. Discuss stories and features within non-fiction texts.

## Maths

**Year 1:** Count forwards and backwards to 100. Give one more/less than a number to 100. Read and write numbers to 20 in numerals and words. Make teens numbers and begin to know what a two-digit number represents (tens & ones). Number bonds to 10. Doubling and halving to 10/20. Add and subtract 1-digit and 2-digit numbers to 20, including zero. Count on to add and back to subtract. Add and subtract using small amounts of money. Solve problems in number stories. Count in 2s, 5s and 10s. Solve simple multiplication and division problems using objects and pictures. Time, including o'clock and half-past. Find halves and quarters of shapes. Measure length with non-standard units.

**Year 2:** To consolidate and extend all of the above. Read and write numbers to 100. Count forwards and backwards in 10s from any number to 100. Recognise the place value in 2-digit numbers. Order and compare numbers. Know all the addition and subtraction facts to 20. Know that addition and subtraction are inverse operations. Add/subtract 10s to 2-digit numbers. Count on or back in 10s and 1s to add and subtract. Doubles and halves to 20. Find half and quarter of shapes and quantities. Count up and back in 2s, 5s and 10s. Solve simple multiplication and division problems and begin to use the symbols in calculations. Tell the time to half and quarter hours. Measure length and height using appropriate standard units.

**How to help:** Play maths games. Use maths in everyday life e.g. using money, cooking. Count everything and anything! Stairs, steps, money, food, etc. Year 1 - Encourage children to count on when adding e.g. 5+3 expect your child to say 5 - 6, 7, 8 rather than starting on 1. Learn number facts e.g. number bonds to 5, 6, 7, 8, 9 and 10 (pairs of numbers that add up to these numbers e.g. number bonds for 5: 0+5=5, 1+4=5, 2+3=5, 3+2=5, 4+1=5, 5+0=5) and the related subtraction facts (e.g. 5-0=5, 5-1=4, 5-2=3, 5-3=2, 5-4=1, 5-5=0.) Year 2-Learn pairs to 20, reinforce place value through money (1ps, 10ps, £1), count in 2s, 3s, 5s, 10s. Count in 10s forwards and backwards from any 1-digit number e.g. 2, 12, 22, 32, 42...102 etc.

## Science

**Animals including Humans** -Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets). Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.

**Seasonal Changes** - Observe changes across the four seasons including first hand observation of the signs of autumn. Observe and describe weather associated with the seasons and how day length varies. Gather and record data associated with weather and identify patterns and changes over time.

**How to help:** Look for animals in your gardens or surrounding area. Observe pets and find out what their favourite food is. Discuss signs of autumn observed during family walks.

### **Computing**

Computing systems and networks - Year 1: Technology Around Us: exploring the main parts of a computer and how to use the keyboard; Year 2: recognise the uses and features of information technology and how to use it safely.

Data and information - Year 1: 'grouping data' - answer questions by sorting, grouping and comparing sets of objects. Year 2: pictograms - collecting and presenting information using tally charts, pictograms and block graphs. Use a range of other resources on Purple Mash.

### **History**

Key enquiry questions: How can we work out why the fire started? What happened during the Great fire and how do we know? Why did the Great fire burn down so many houses? Could more have been done to slow the spread of the fire? How did people manage to live during the Great Fire? How was London rebuilt after the Great fire? Also exploring the importance of Samuel Pepys, eye-witness accounts and sources of evidence. Compare houses in 1666 with modern homes.

### **Geography**

UK Countries and their Capital Cities - Locate and name the seven continents of the world and its oceans. Locate the UK on a world map and where we live within it. Identify the countries and capital cities of the UK and explore their unique features and characteristics.

### **Physical Education**

Real PE: Develop fundamental movement skills which can then be applied to a variety of contexts - develop good coordination skills, footwork and balance.

Get Set 4 PE: Target Games - consider how much power to apply when aiming at a target, understand how to score using overarm and underarm throwing, develop striking at a target and develop hitting a moving target. Gymnastics - explore a range of travelling movements, balances and rolls and perform them with stability and control. Link movements together to create a simple sequence.

### **Art**

Painting: explore painting techniques, shade and tone and colour mixing. Study the work of Yayoi Kusama, a contemporary Japanese artist known for her love of using polka-dots in her artwork.

Collage: explore a range of collage techniques and materials to create images. Study the work of Megan Coyle, a modern American artist known for her animal collages which are carefully crafted to look like paintings.

### **Design Technology**

Mechanisms: Sliders and Levers - explore a range of mechanisms that use sliders and levers including pop-up books. Practise a range of cutting, shaping and joining techniques in order to design, create and evaluate a picture with moving parts.

### **PSHE (Jigsaw)**

**Being Me in My World:** To understand how following the Learning Charter will help me and others learn. To listen to other people and contribute my own ideas about rewards and consequences and help make my class a safe and fair place. To recognise the choices I make, and understand the consequences for myself and others. To reflect on my feelings and make choices to help myself and others feel like we belong.

**Celebrating Differences:** To tell you some ways I am different from my friends and understand that these differences make us all special and unique. To understand that it is OK to be different from other people and to be friends with them. To understand that bullying is sometimes about difference. To be able to tell you how someone who is bullied feels and be able to be kind to children who are bullied. To know how it feels to be a friend and have a friend.

### **Religious Education**

Is it possible to be kind all the time? How did Jesus show kindness? Recall examples of how Jesus showed kindness. Give examples of how Christians show kindness and forgiveness. Think, talk and ask questions about what they can learn from the stories.

## Music

Charanga: Pulse, Rhythm and Pitch - Explore the elements of 'pulse', 'rhythm' and 'pitch' when listening, singing and playing musical pieces

Charanga: Playing in an Orchestra - Learn about playing instruments with others in bands or in an orchestra, explore simple rhythm patterns using long and short and explore simple melodic patterns using high and low. Christmas songs and nativity performance.

## Languages

Greetings in a variety of languages. Simple vocabulary, phrases and songs in French.

## Skills Builder

1st half term focus: Teamwork and Listening

2nd half term focus: Leadership and Speaking

## Personal Development

Remember to put the 6 'R's and the 8 key skills from Skills Builder into practice.

- Resilience, Respect, Responsibility, Resourcefulness, Reasoning and Reflection
- Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Teamwork, Leadership.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities set:

- **Daily** reading (guided reading and individual books as well as books from personal collections).
- Learning weekly spellings.
- Any other individual tasks set.
- Year 2 children may be set additional homework tasks in order to practise key skills in reading comprehension and maths in the **2<sup>nd</sup> half** of this term.

### How to help:

- *Remind your child to put their book bag and snack in their trays in the morning.*
- *Return guided reading books on a **Monday***
- *Please read a little each day with your child and support them to learn any sounds or words sent home.*
- *Regularly practise the weekly spellings with your child and revise those they have struggled with.*
- *Encourage use of Purple Mash and Doodle Maths to reinforce key skills.*
- *Use Espresso to support learning across all areas.*
- *Please reinforce the correct use of capitals and full-stops when completing written work at home and encourage good presentation skills.*
- *Year 2 children - please support your child to complete any additional homework tasks set and hand them in on time.*

*Thank you for your support.*

## Essentials for Learning and Life

Fantastic Friday activities.

**PE days - Tuesday and Thursday** - Please ensure children have appropriate footwear e.g. trainers in school (or wear them to school on those days).

**Spelling day - Friday** (test and new words)

**Guided reading days - Monday, Tuesday and Wednesday** (books come home on Wednesday)

