

# Whimble Primary School - Curriculum Newsletter

**Class: Beech**

**Year: 4/5**

**Term: spring 2025**



Dear parents and pupils,

Here is some useful information about what the pupils in Beech Class will be learning about during the spring term.

<b>English</b> <ul style="list-style-type: none"><li>Fiction, poetry &amp; non-fiction teaching sequences, linked to a text, that build up to a written outcome, Quick Writes inspired by images, Spelling, Punctuation and Grammar sessions and reading lessons based around a variety of texts.</li></ul> <b>What's the one thing we can do at home to support?</b> <ul style="list-style-type: none"><li>Please read with your child at home every day for 5-10 minutes. There is extensive research evidence to show that reading to, and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read for pleasure and to try a range of types of books.</li><li>Help your child to learn their weekly spellings that are loaded onto Google classroom &amp; also come home on paper.</li><li>Support your child to complete their English Homework - accessed on the Google classroom or via a paper copy.</li></ul>	
<b>Maths</b> <ul style="list-style-type: none"><li>Place Value, Decimals, Addition &amp; Subtraction, Time, Multiplication &amp; Division, Measures, and Shape units.</li></ul> <b>What's the one thing we can do at home to support?</b> <ul style="list-style-type: none"><li>Year 4 children will be having weekly times table testing, starting with 7s, then followed by 8s, 9s and 11s over this term. Practice at home is key for their learning over the year. Please complete 2 quizzes at home from the booklet you are given.</li><li>Log into Doodle Maths. Year 5 have Doodle Maths homework that will be set every week for children to spend 10-15 minutes on calculating their answers. All children (Yr4s too), can log in and try to keep in the 'green' by working out a few answers each day. Homework will also be available on paper each week.</li></ul>	
<b>Science</b> <ul style="list-style-type: none"><li>Physics: Electricity</li><li>Physics: Forces</li></ul> <b>What's the one thing we can do at home to support?</b> <ul style="list-style-type: none"><li>Notice and discuss safety aspects of using plugs and electrical appliances in your homes. Talk about different sources of renewable energy if you pass wind turbines, solar panels or others.</li><li>If you go swimming, help your child notice the effect of water resistance or notice air resistance when cycling.</li></ul>	
<b>Art and Design</b> <ul style="list-style-type: none"><li>Textiles</li><li>Sculpture</li></ul>	<b>Computing</b> <ul style="list-style-type: none"><li>Data and Information</li><li>Programming A</li></ul>
<b>Languages (French)</b> <p>What's the time?</p> <ul style="list-style-type: none"><li>Learn how to tell the time: o'clock, half past, quarter past and quarter to.</li><li>Practice how to read timetables and TV schedules and answer simple questions about these.</li></ul>	<b>Music</b> <ul style="list-style-type: none"><li>Composing with friends and with chords</li><li>Pupils will listen, sing &amp; play instruments to explore the important 'home' note in musical pieces.</li><li>Pupils will create chords to compose interesting music</li></ul>
<b>Design and Technology</b> <p>Electrical systems - simple programming and control</p> <ul style="list-style-type: none"><li>Incorporate a switch into a product.</li><li>Confidently use a number of components in a circuit.</li><li>Investigate &amp; analyse a range of existing battery-powered products, including pre-programmed &amp; programmable products.</li></ul>	

## Geography

- Why are jungles so wet and deserts so dry?  
Why is the climate different across the UK?  
What are the world's climates and how do graphs help us compare the climate in different places?  
How does the climate affect the plants and animals found in a place?  
Why is the Amazon Rainforest so wet and Arica so dry?

## Religious Education

- Why do some people believe in God and some not?
- Define the terms theist, atheist and agnostic and what that means.
- Make connections between people's beliefs and how they live their life.
- Consider and weigh up different views and express ideas about why people may or may not believe in God.

## Physical Education

### Children need to have their PE kit in school at all times.

- Swimming: Pupils will practice core skills for swimming and improve stroke technique.
- Gymnastics: Pupils will develop balancing, rolling, jumping & inverted movement to create more complex sequences. They will learn to demonstrate control in their movements to make a safe environment for themselves & others.
- Real PE: Cognitive & Creative. Pupils will carry out physical challenges and games individually, in pairs and in small groups. They will learn about different aspects of fitness: speed, stamina, strength, coordination, balance & agility.

## Personal Development

- Jigsaw units will focus upon having dreams and setting goals, and the ways pupils can work towards achieving them over time by developing skills and gaining vital knowledge. They will also learn the importance of having a healthy mind and body, and how to make healthy and enjoyable choices in life.
- Jigsaw Units taught will be Dreams and Goals and Healthy Me
- Using the schools 6Rs to inform personal development with a focus on Reflection and Resilience this term.

## Skills Builder

- Spring term 1: Aiming High and Listening
- Spring term 2: Staying Positive and Speaking

### What's the one thing we can do at home to support?

- Chatting with your child about what good listening looks like and discussing the importance of staying focused in lessons so they can develop their skills and show what they have learned.
- Talking to your child about things they can do to make sure they are giving someone their full attention when they are speaking to them and modeling how they can express their answers, ideas or opinions in a helpful way.
- Encouraging your child to keep going and use taught coping strategies when they face challenges.
- Talk to your child about making sensible and healthy choices for their mind and body so they can often feel positive.

## Home Learning

- Spellings: children will be given a set of spellings each week. These will be issued and checked on a Wednesday.
- Homework activities: an English activity, times tables (Y4) and Doodle Maths (Y5) or a paper-based activity
- Reminder: please ask your child to read at home every day first least 10 minutes
- Other pieces of homework linked to our Geography unit will also be issued during this term.

If you have any further questions regarding any of this information, or have any queries about your child's time in Beech Class, please do not hesitate to ask. We really hope that you will carry on supporting your child with their learning so they continue to learn well and make good progress. We are looking forward to a busy and productive spring term that will involve a wide variety of learning opportunities for all pupils.

Many thanks and best wishes,

Miss Clarke and Mrs Boyd

