## Annual Equality Objectives Review (From Equality Policy June 2019)

Equality Objective 1: To increase participation for girls in sport.

- A girl's only sports club was run - this had limited uptake.
- Team sports have been limited this year due to Covid-19 procedures.

Equality Objective 2: To continue to reduce the gender differences in attainment and attitudes to all activities.

- Due to Covid-19 no data was officially collected for summer 2020.
- Our internal analysis at Year 2 and Year 6 shows little gender difference in attainment in maths. In reading and writing at KS2, the girls' attainment is higher than the boys (greater percentage of GDS). The boys in KS1 did not attain so well in writing as the girls.

| Subject | Girls (7) |  |  | Boys (14) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KS1 | WTS | EXS | GDS | WTS | EXS | GDS |
| Reading | $14 \%$ | $43 \%$ | $43 \%$ | $21 \%$ | $72 \%$ | $7 \%$ |
| Writing | $14 \%$ | $72 \%$ | $14 \%$ | $36 \%$ | $57 \%$ | $7 \%$ |
| Maths | $28 \%$ | $72 \%$ | $0 \%$ | $29 \%$ | $64 \%$ | $7 \%$ |
|  | Girls (14) |  |  | Boys (10) |  |  |
| KS2 | WTS | EXS | GDS | WTS | EXS | GDS |
| Reading | $7 \%$ | $43 \%$ | $50 \%$ | $20 \%$ | $70 \%$ | $10 \%$ |
| Writing | $14 \%$ | $43 \%$ | $43 \%$ | $20 \%$ | $80 \%$ | $0 \%$ |
| Maths | $14 \%$ | $57 \%$ | $29 \%$ | $20 \%$ | $60 \%$ | $20 \%$ |

NB all figures based on teacher assessments (no SATs 2020)

## Equality Objective 3: To create a greater awareness of Modern British Values as

 part of our diverse culture.- The Jigsaw scheme for PSHE/RSE has been used for a year. The Celebrating Difference unit undertaken this term, has a strong link to our diverse culture. All units develop the value and diversity of good relationships.
- Certificate focus - Respect focus for Autumn first half/Responsibility for second half.

Equality Objective 4: To create a greater awareness of different forms of disability through assemblies and through the curriculum.

- 25 Year 6 achieved the Torbay and Devon Civic Award. This had to be adapted due to Covid however, a number of charities were supported again this year including Children In Need and Dementia Café.
- A number of workshops and assemblies were held across the year with Key Stage 2: Mental health

Body image
Neurodiversity

