

Whimple Primary School - Curriculum newsletter

Class: Beech Year: 4/5 Term: Autumn 2023



Dear all parents and pupils,

Welcome to our autumn term newsletter. We are looking forward to working with you and your child this school year in a positive and productive way as they continue their learning journey.

We are keen to ensure that the children we teach learn well and make good progress, while also enjoying their lessons and being enriched by the wider curriculum opportunities on offer to them as well.

English

- Throughout this term, pupils will be learning to use a range of expanded noun phrases and poetic language in their written work to create atmosphere in complex sentences by studying a book called *The Tear Thief*.
- In reading sessions, as a class and in groups, pupils will be discussing a variety of pieces of poetry, fiction and non-fiction writing. They will continue to develop their inference skills and also learn the importance of predicting, questioning and clarifying when words or phrases chosen by an author for effect.
- All pupils will continue to learn to spell sets of age-related words, including the statutory words and those with specific suffixes and prefixes.
- Pupils will also spend time each week gaining more knowledge about the meanings of words used in curriculum subjects and revising key areas of grammar and punctuation.

Maths

- Pupils will first of all focus on place value and what a digit is worth in a given number. They will also work on comparing, ordering and rounding sets of 4, 5 and 6 digit numbers.
- Pupils will carry on developing their speed and accuracy of mental strategies for addition and subtraction, while also learning and applying efficient written methods when dealing with increasingly large numbers.
- In times table and mental Maths sessions, pupils will continue to improve their key number fact knowledge and also speedily recall times table answers, up to 12x12, and many other important families of numbers.
- Pupils will also learn about number sequences, reading timetables and properties of 2D and 3D shapes.

Science

- The children will be learning about states of matter and changes between states. They will also revise the simple functions of the basic parts of the digestive system in humans & food chains.
- Pupils will investigate how to work scientifically & answer their own scientific questions. They will develop further ways to record results and go on to make conclusions about causal relationships.

Art and Design

- Learning in Art and Design will be about developing and improving pupils' drawing skills, using different mark-making techniques and drawing materials.
- Pupils will also learn more about mixing light and dark shades and tones of colour to create specific atmospheres when carrying out painting activities and discuss painting styles used by famous artists.

Computing

- The pupils will spend time learning how to use the Chrome Books safely. They will gain more understanding of computer systems & how information is transferred between devices. Pupils will consider small & large -scale systems. They will explain the input, output, & process aspects of different real-world systems.
- Pupils will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

Design Technology

- The children will be making a 2D plan and then learning how to translate this into a 3D textile product. They will consider the best textiles to use for a purpose & how to strengthen a product to make it more durable.

Geography <ul style="list-style-type: none"> Pupils will develop their knowledge of places by studying maps, including those of Asia and the UK They will gain an understanding of the country of China.
History <ul style="list-style-type: none"> Pupils will be developing their skills, finding out information and analysing sources so they can work towards answering this enquiry question: How did a pile of dragon bones help to solve an Ancient Chinese mystery?
Religious Education <ul style="list-style-type: none"> Pupils will further their understanding of Hinduism by considering this idea - how can Brahman be everywhere and in everything?
Languages <ul style="list-style-type: none"> Pupils will revise and then learn more French phrases so they can then carry out simple conversations with others. They will learn to describe towns and their amenities, and ask and give a place's address. They will go on to learn to talk about different types of transport & to use the verb 'to go' in French.
Music. <ul style="list-style-type: none"> Pupils will listen and respond to questions posed about musical pieces performed by solo musicians & bands. They will find a pulse and move or beat in time to a piece of music, and also study their time signatures. They will explore how musical pieces can be composed & learn about how to combine different elements.
Physical Education <ul style="list-style-type: none"> PE lessons will generally take place on Tuesdays and Thursdays each week, but may sometimes need to take place on other days, so please could your child have their full PE kit in school every day. Pupils will usually follow the units from Real Gym and GetSet4PE. The focus will be on team games, including hockey this term while also encouraging pupils to learn and use a variety of footwork types when being active.
Home Learning <ul style="list-style-type: none"> Spellings will usually be issued to pupils on a Wednesday and lists will change weekly in order to allow children several days to learn and remember how to spell a particular group of words both at home and at school. There will be a spelling test each Wednesday to see how pupils are progressing in this area of English. Year 4 times table activities will be set on google classroom on a Tuesday and printed copies will be available. Year 5 pupils will be asked to complete doodle Maths activities by the next Tuesday each week as well. Occasional topic homework will be set that will be linked to a specific subject area and there will be a return date on each activity. Please encourage your child to read every night, even if it is just for 15 minutes, and please use some of the comprehension questions on your child's bookmark to discuss aspects of their book with them.
P.S.H.E and Skills Builder <ul style="list-style-type: none"> Pupils will be following Jigsaw unit 1, Being Me in My World, and thinking about how the events of this year have affected their life and then Jigsaw unit 2, Celebrating Differences. which focuses upon recognising and celebrating differences between groups of people. Our class assemblies will also have key aspects of PSHE as their focus.
Skillsbuilder: <ul style="list-style-type: none"> Teamwork (Respect) and Listening Leadership (Responsibility) and Speaking
<ul style="list-style-type: none"> The clubs available to pupils currently are breakfast club and after-school club.

Thanks for helping the children come back to school with a 'ready to learn' attitude and for letting us know what can help them to settle back into school routines. If you have any questions about your child's learning at this stage of the year, please make an after school appointment, via the office, to meet with us so we can be of help. We will also be having a parent information session at 3:35p.m school on 25th September where we can answer questions.

Yours Sincerely,
Miss H Clarke and Mrs H Boyd