



WHIMPLE PRIMARY SCHOOL - CLIMATE ACTION PLAN

1. Staff expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge and skills in sustainability and climate action	<ol style="list-style-type: none"> 1. Organise regular training sessions including external experts on energy efficiency, biodiversity, and sustainable practices. 2. Encourage staff participation in Our Schools, Our World training updates. 3. Provide access to online sustainability courses and resources. 	Headteacher	<ul style="list-style-type: none"> - Budget for external trainers - Access to online courses or volunteers - Time allocated in staff meetings 	<ul style="list-style-type: none"> - At least one external training session per year - Increased staff confidence and knowledge demonstrated in meetings - Staff able to contribute to sustainability activities 	Climate education and green careers

2. Staff/pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff engagement in climate action	<ol style="list-style-type: none"> 1. Small working parties to work alongside the Eco-Committee to widen awareness and participation. 2. Implement War on Waste Projects with pupils and staff. 3. Monitor and reduce food waste in school lunches. 	Eco Committee, Class teachers, Headteacher	<ul style="list-style-type: none"> - materials for swap events - waste monitoring tools - communication materials 	<ul style="list-style-type: none"> - Successful swap events held each term - Eco Committee working with groups of other children on projects - Reduced food waste (by 20%) - Increased pupil and staff awareness and engagement in waste reduction. 	Decarbonisation

3. Buildings/grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Monitor and reduce energy and water usage	1. Take regular meter readings to monitor use and identify areas to improve. 2. Implement behaviour change campaigns to reduce unnecessary energy use.	Class teachers, Eco Committee and lead Caretaker	- Meter readings - time to meet - Staff and pupil engagement materials	- 5% reduction in energy and water use in 12 months - Regular energy reports shared with school community	Decarbonisation
Enhance biodiversity and outdoor learning spaces	1. Expand vegetable growing and habitat creation around the garden and wildlife area. 2. Maintain and expand use of the orchard area encouraging pupil involvement. 3. Use sustainable materials for grounds maintenance.	Class teachers, Eco Committee and lead Caretaker	- Plants and seeds - Gardening tools - Sustainable supplies	- Increased produce from garden and use in cooking (and eating!) - Regular use of outdoor spaces for learning - Enhanced biodiversity in school grounds. (e.g., more species observed)	Biodiversity

4. School lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce food waste and promote sustainable eating habits	1. Review portion sizes for younger pupils to reduce plate waste. 2. Implement a system to monitor and reduce food waste in the dining hall. 3. Promote plant-based and locally sourced menu options with Fresha	Catering Manager, Headteacher	- Food waste monitoring tools - Menu planning support - Communication materials	- Reduction in food waste by 10% within 12 months - Increased uptake of plant-based options - Positive feedback from pupils and parents on meals	Decarbonisation
Make PTA events more sustainable	1. Encourage PTA to reduce packaging and single-use cups at events. 2. Promote reuse of cups and plates through deposit or washing systems. 3. Provide guidance and support on sustainable event planning.	PTA Chair, Headteacher	- Reusable cups and plates - Guidance documents - Communication channels	- PTA events with reduced single-use items - Increased use of reusable items at events - PTA awareness and commitment to sustainability	Decarbonisation

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Integrate climate and sustainability education across the curriculum	1. Start to develop the six themes (energy, water, transport, food, waste, biodiversity) into a variety of curriculum subject plans. 2. Use outdoor learning areas to support curriculum delivery. 3. Provide training and resources for teachers to deliver climate education.	Curriculum Lead, Headteacher	- Curriculum resources - Teacher training time - Outdoor learning materials	- Curriculum plans include climate themes in all year groups - Teachers report confidence in delivering climate education - Pupils demonstrate knowledge through projects and assessments	Climate education and green careers

6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote wellbeing through connection with nature	1. Use outdoor learning and natural spaces in daily activities. 2. Develop mindfulness and wellbeing sessions in outdoor settings. 3. Promote gardening and wildlife activities as wellbeing tools.	Wellbeing Lead, Outdoor Learning Coordinator	- Outdoor learning timetable and resources - Training in mindfulness techniques	- Increased time spent outdoors by pupils and staff - Positive feedback on wellbeing activities - Improved pupil wellbeing indicators	Adaptation and resilience

7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Expand pupil leadership in sustainability activities	1. Strengthen the Eco Committee with clear roles and responsibilities. 2. Train pupils as wildlife wardens or similar roles. 3. Support pupil-led projects on biodiversity, energy, and waste reduction, e.g. war on waste, uniform swaps.	Eco Committee Lead, Headteacher, Class teachers	- Training materials and sessions - Time for pupil meetings - Support from staff	- Increased number of pupils involved in leadership roles - Successful pupil-led projects completed annually - Pupils demonstrate leadership skills in sustainability	Climate education and green careers

8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Adopt sustainable procurement practices	1. Review current procurement policies to prioritise sustainable and local suppliers. 2. Reduce packaging and single-use plastics in school purchases. 3. Encourage reusing and recycling of materials where possible.	Business Manager, Headteacher	- Procurement policy templates - Supplier information - Staff training on sustainable procurement	- Procurement policy updated with sustainability criteria - Reduced packaging waste from deliveries - Increased use of sustainable products	Decarbonisation

9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase parent engagement school climate and sustainability initiatives	1. Share regular updates and progress through newsletters. 2. Encourage pupil and parent participation in uniform swaps and waste reduction challenges.	Headteacher, Eco Council Lead	- Communication platforms - Materials for campaigns - Event organisation support	- Increased parent participation in events year on year - Positive feedback from parents on communication	Climate education and green careers

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable travel	1. Participate in national/local initiatives like Walk to School Day. 2. Promote walking, cycling, and car sharing. 3. Educate pupils and parents on the benefits of active travel.	Headteacher, Eco Committee	- Promotional materials - Partnership with local travel initiatives	- Participation in Walk to School Day and similar events - Increased number of pupils using active travel methods - Positive feedback from parents and pupils	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve digital practices to reduce environmental impact	<ol style="list-style-type: none"> 1. Encourage energy-saving settings on school computers and devices. 2. Reduce unnecessary printing and paper use. 3. Use digital platforms for communication and learning to minimize resource use. 	ICT Lead Eco Committee	<ul style="list-style-type: none"> - Digital tools and communication platforms - Training sessions 	<ul style="list-style-type: none"> - Reduction in energy use of IT equipment - Reduction in paper and photocopying within 12 months - Increased use of digital resources by staff and pupils 	Decarbonisation

12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Strengthen partnerships to support climate action	<ol style="list-style-type: none"> 1. Share progress and best practice through Our Schools, Our World programme within Exe Valley Federation. 2. Engage local environmental organisations and experts for training and support, e.g. Devon Waste audit 3. Collaborate with neighbouring schools and groups on joint sustainability projects. 	Headteacher, Eco Council Lead	<ul style="list-style-type: none"> - Network contacts - - Time for meetings and collaboration - - Communication tools 	<ul style="list-style-type: none"> - Regular updates shared with federation schools - At least two external partnerships established annually - Joint projects completed with partners 	Climate education and green careers

13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed sustainability within school governance and policies	<ol style="list-style-type: none"> 1. Include sustainability as a standing agenda item in governing body meetings. 2. Develop a formal climate and sustainability policy. 3. Ensure governor training includes climate change and sustainability awareness. 	Chair of Governors, Headteacher	<ul style="list-style-type: none"> - Policy templates - Training resources - Meeting time 	<ul style="list-style-type: none"> - Sustainability policy approved and published - Regular governance discussions on sustainability - Governors trained on climate issues 	Climate education and green careers

14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance school resilience to climate impacts	1. Review and update risk assessments to include climate-related risks. 2. Develop plans for water and energy conservation. 3. Educate pupils about climate adaptation and resilience.	Business Manager, Headteacher, Class teachers	- Risk assessment tools - Conservation resources - Educational materials	- Updated risk assessments completed annually - Implementation of water and energy saving measures - Increased pupil understanding of climate adaptation.	Adaptation and resilience