

Whimble Primary School - Curriculum Newsletter

Class: Beech

Year: 4/5

Term: Summer 2024



Dear parents and pupils,

Welcome to what is already a busy summer term that is set to be full of great learning and good fun in Beech Class.

English

- Poetry and non-fiction Teaching sequences, linked to a text, that build up to a final written outcome, Quick Writes inspired by images, Spelling, Punctuation and Grammar sessions and reading lessons based around a variety of texts.

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading to, and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read for pleasure.
- Help your child to learn their weekly spellings that are loaded onto Google classroom & also come home on paper.
- Support your child to complete their English Homework - accessed on the Google classroom or via a paper copy.

Maths

- Place Value, including negative numbers, Fractions & Decimals, Measures, Multiplication & Division and Shape units.

What's the one thing we can do at home to support?

- Year 4 children will be having regular times table testing. Any practice at home is appreciated. Please get in touch if you need any advice on activities. Please make use of the mathsframe quiz link on Google classroom or the Maths homework page or the times table booklets that are sent home every few weeks.
- Log into Doodle Maths. Year 5 have doodle maths homework that is set every week for children to spend 10-15 minutes on calculating their answers. All children (Yr4s too), can log in and try to keep in the 'green' by working out a few answers each day.

Science

- Biology: Animals and their habitats
- Chemistry: Properties and changes of materials

What's the one thing we can do at home to support?

- Notice & discuss the plants and animals you see around you & how they are adapted for the habitats where they live.
- If you cook or prepare food and drinks together at home, ask your child to consider how food changes state (solid, liquid, gas) when freezing and being heated.

Art and Design

- Creating collages
- Learning more about Printing

Computing

- Creating media: Photo Editing
- Programming: Selection in quizzes

Languages (French)

- Going shopping
- Name some types of food (fruit, vegetables, cafe items and clothes);
- Use J'aime les ... and Tu aimes ...? correctly in sentences
- Role play being a shopkeeper

Music

- Singing and playing in different styles
- Recognising some tempos stay the same in a song and other times they change for effect
- Learning more about chords in music & how they can accompany a melody to make a piece more interesting

Design and Technology

Food - Investigate local food production and develop a healthy dish.

- Be able to explain how to prepare food safely and hygienically.
- Use peeling, chopping, slicing and grating safely.
- Explore the importance of food and drink for health.

Geography

- Why and how is our local environment changing?
- Learn about why places change? (natural disasters and/or human activity)
Find out about how our local area changed in the past and what it is like now.
- Describe local land use now and how this has changed over time.

Religious Education

- Identify possible ways that Christians can show their faith.
- Make connections between Gospel texts and how Christians live.
- Explore how Christian teachings could help with the world's problems.

Physical Education

Children need to have a PE kit in school at all times.

- Striking and Fielding: Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles.
- Athletics: Pupils will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.
- Real PE: Applying Physical Skills and Health and Fitness. Pupils will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.

Personal Development

- Jigsaw units will focus upon forming healthy and positive relationships with others and on recognising normal changes to children's bodies and feelings as they grow.
- Jigsaw Units taught will be Relationships and Changing Me
- Using the schools 6Rs to inform personal development with a focus on Reasoning and Resourcefulness this term.

Skills Builder

- Summer term 1: Problem Solving and Listening
- Summer term 2: Creativity and Speaking

What's the one thing we can do at home to support?

- Reminding/ discussing with your child about what good listening looks like and the importance of concentrating in lessons so they can show what they have learned.
- Talking to your child about things they can do to make sure that they are giving someone their full attention and modeling how they can express their ideas or opinions in a helpful way.
- Continuing to encourage your child to value the positive relationships they already have and to be open to building new healthy relationships with others. Talk to your child about how their body is changing and help them to manage their feelings as they encounter a variety of social situations.

Home Learning

- Spellings: children will be given a set of spellings **every week**. These will be issued and checked on a Wednesday.
- Homework activities: reading at home and an English activity, times tables (Y4) and doodle maths (Y5)
- Reminder: to be reading daily at home for 5-10 minutes

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Beech Class in general, please do not hesitate to ask. We really appreciate all of your ongoing support and respect. Finally, we are looking forward to a successful summer term that will involve some new and exciting learning opportunities for all the pupils.

Many thanks and best wishes, Miss Clarke and Mrs Boyd

