

## Safeguarding Statement

Whimple Primary School is committed to safeguarding and promoting the welfare of children and requires all staff, volunteers and visitors to share this commitment.

This leaflet contains information about our expectations of you whilst visiting the school. If you are unclear about anything in it, please speak to any of the contacts named within. Please keep the leaflet in a safe place so that you can read it again if you need to.

If you are concerned about the safety of any child in our school, you must report this to the Designated Safeguarding Lead (DSL)- Mrs Shilston.

If you are concerned about the conduct of a member of staff or volunteer in our school, you must contact the Head Teacher –Mrs Shilston.

## Visitor/Volunteer Procedures

All visitors **must** sign in at Main Reception

☑ All visitors will be issued with an appropriate pass which must be displayed at all times whilst on the site

☑ Visitors will be asked to remain under the supervision of a designated member of staff whilst on site.

☑ If you are seeking an urgent appointment please report to the Main Reception and we will arrange for you to see a member of staff on duty.

☑ All visitors **must** sign out at the Main Reception and return their visitor pass before leaving the site.

☑ All volunteers will complete a DBS check.

## Accidents/Illness

Should you have an accident or feel unwell during your visit, please report to the school office. If you are unable to make your own way to the office, please inform any member of staff about your situation.

You may be asked to complete an accident report form and we would appreciate your co-operation with this.

## Fire

**If you hear the fire alarm (a continuous bell) sounding, please make your way out of the building immediately following the green FIRE EXIT signs. Our assembly point is by the main gate.**

**DO NOT enter the building unless you are informed by a member of staff that it is safe to do so.**

### Key School Contacts:

**Head Teacher and DSL -**

**Designated Safeguarding Lead**

[Mrs Carole Shilston](#)

**Deputy Safeguarding Officers:**

[Miss Hannah Clarke](#) and [Miss Zoe Norton](#)

**Governor for Safeguarding**

[Mrs Julia Green](#)

**Chair of Governing Body**

[Mrs Linden Best](#)

# WELCOME TO WHIMPLE PRIMARY SCHOOL



**Whimple Primary School**

**School Hill, Whimple**

**Exeter EX5 2TS**

**Tel: 01404 822584**

**Email:**

[admin@whimple-primary.devon.sch.uk](mailto:admin@whimple-primary.devon.sch.uk)

**Web:** [www.whimple-primary.eschools.co.uk](http://www.whimple-primary.eschools.co.uk)

**Visitors and Volunteers**

**Information Leaflet**

**Safeguarding**

**Health and Safety**

Child abuse can happen to all children regardless of gender, culture, religion, social background and those with or without a disability.

A copy of the school's safeguarding policy is located in the school office and on the website.

### **What do I do if I am worried about a child?**

You must inform the Designated Safeguarding Lead (DSL) if you become concerned about:

- Something a child says
- Marks or bruising on a child
- Changes in a child's behaviour or demeanour

If you feel that a child may be at risk of harm but are not sure then inform the Designated Safeguarding Lead immediately who will offer advice and take appropriate action.

Sometimes a child may disclose information to you. If this happens then the following actions must take place.

### **What do I do if a child discloses they are being harmed?**

- React calmly
- Listen carefully to the child, particularly what is said spontaneously
- Do not promise confidentiality. Explain to the child that you may need to pass on the information if you are worried about their safety. Reassure the child that they have done the right thing.

You may clarify your concern using "tell, explain, describe or outline" but as soon as your concern is confirmed ask no further questions as further enquiries may be compromised.

Record carefully what the child says in their words including how and when the account was given. Date, time and sign the record. Pass this on to the DSL immediately.

Only trained investigators should question a child.

### **Types Of Harm**

Everybody has a responsibility to keep all children under the age of 18 safe and this applies to both the home and school environment. Harm is identified in four ways:

**Physical**—when a child is deliberately hurt or injured.

**Sexual**—when a child is influenced or forced to take part in a sexual activity. This can be a physical activity or non physical, e.g. being made to look at an inappropriate image.

**Emotional**—when a child is made to feel frightened, worthless or unloved. It can be by shouting, using threats or making fun of someone. It can also be when children see their parents, or visitors to the home, fighting or using violence.

**Neglect**—when a child is not being taken care of by their parents. It can be poor hygiene, poor diet, not keeping appointments for additional support, not coming to school or being left home alone.

**Peer on Peer Abuse** - is any form of physical, sexual, emotional and financial abuse, and coercive control exercised between children, and within children's relationships (both intimate and non-int

imate), friendships, and wider peer associations

### **Staff Conduct**

If you are concerned about the conduct of a member of staff following an observation or disclosure the following actions must take place:

- Immediately inform the Head Teacher
- In their absence, immediately inform the deputy safeguarding officer.

### **Keeping yourself safe**

- Be professional. Be careful how you interact with or speak to a child; the child may interpret it differently.
- Avoid physical contact with children unless you are preventing them from immediately harming themselves or others.
- Avoid being on your own with a child, always ensure that a door is open and that you are visible to others.
- It's best not to do anything for a child that he or she can do for him or herself.
- Always tell someone if a child touches you or speaks to you inappropriately. Log down the incident, time and date it and pass it on to the Head Teacher.
- If you have concerns about the conduct of staff, it is your responsibility to inform the Head Teacher.

**Remember... if in doubt... ask.**

**In an emergency dial 999.**