

# Whimble Primary School - Curriculum Newsletter



Class: **Elm Year 1** Term: **Summer 2023** Topic: **Dinosaurs/The Seaside**

Welcome to the Summer Term!

Please look through this newsletter for information about the areas of learning the children in Year 1 will cover this term. The Year 1 children follow learning objectives set out by the National Curriculum and will continue to take part in daily English, Maths and Phonics lessons each morning before taking part in other areas of the curriculum in the afternoon such as Music, Computing, PE, RE (Foundation Subjects). We still believe that structured play (Continuous Provision) is an important part of your child's learning in Year 1, we have set up a challenge card system to help the year 1 children become independent learners during continuous provision.

## English

### Phonics:

- During phonics lessons we will continue to consolidate phases 3 and 4. Alongside this the year 1 children will also re-cap learning of phase 5 to strengthen their understanding of the alternate blends and in preparation for their Phonics Screening test in June.

### Reading:

- Children will continue to access the school reading scheme (linked to our Little Wandle phonics program) and will read their reading book x3 times in school before bringing this home to practise.
- Children will develop their comprehension skills - linking what they are reading to their own experiences, to make predictions about what will happen based on what they have already read/heard and to join in with predictable phases when they are listening to stories in class.
- Children will visit the school library once a week to change their library book.

### Writing:

- We have started to teach pre cursive handwriting and will continue with this during the next term.
- Our literacy work will develop around our class focus texts 'Augustus and His Smile' and 'Fatou, Fetch the Water', strengthening our understanding of writing grammatically correct sentences whilst building stamina for writing.

## Maths

We will continue to use Hamilton Plans for our scheme of learning, this term we will focus on:

- Number and Place Value - Securing our understanding of numbers to 20 and 50.
- Addition and Subtraction - we will strengthen our learning of bonds to 10, 20, 100.
- Shape, Space and Measure - we will consolidate our learning of 2d and 3d shape and patterns, continue to learn to tell the time accurately to the half hour using digital and analogue clocks, and develop our data handling skills using block graphs and pictograms
- Multiplication and Division - we will continue to count in 2's, 5s and 10's and look at sharing numbers.
- Fractions - we will think about whole, half and quarters.

We will continue our daily 'Number Sense' sessions to develop our knowledge and recall of number facts and how to use this knowledge when problem solving.

**Science** - This term we are exploring 'Animals including humans' and 'Living things and their habitats'. We will learn about different types of animals and sort them into sets (fish, reptiles, amphibians, mammals, birds and invertebrates). We will also learn about what different animals eat and identify and name common herbivores, carnivores and omnivores. We will learn about basic food chains and how different habitats are suited to different plants and animals.

## Art and Design

- Using clay to design and make a 3D dinosaur.
- Learning about textiles and looking at the work of artist Pia Camil.
- Food technology- preparing fruit and vegetables (making a fruit kebab)

**Music** - Using Charanga Music to support our Music curriculum, we will continue to develop musical skills previously explored whilst introducing improvisation, delivered through songs exploring the social theme of helping us through daily routines. We will also explore sounds and stories using some familiar songs such as 'The Bear Went Over the Mountain' and 'Ten Green Bottles'.

**Religious Education** - The children will experience a range of religious and non-religious stories. We will talk about these stories, identify some of their own feelings in the stories and explore what they teach believers.

**Computing** - We will begin with digital writing and create media by recognising the keys on the keyboard, adding and removing text and identifying that the look of the text can be changed. We will then move onto an introduction to animation, choosing a command for a given purpose and understanding that these commands can be joined together. We will add commands, including values, for more than one sprite and design a project using Scratch. We will also use an algorithm to create a program.

**Geography/History** - During the first half of term our focus will be on History. We will be looking at historical changes within living memory and how toys have changed through time. In the second half of the term we will have a Geography focus on how the coast compares to where I live and why do we love being beside the seaside so much?

**Languages** - In the morning when we complete the register children are encouraged to answer using a range of greetings from other countries. We will learn to sing some simple traditional French songs.

**Physical Education** - We will continue to use the Real PE scheme to focus on Health & Fitness and Applying Physical Skills, and the Get Set 4 PE scheme to develop ball and invasion game skills. Children will participate in twice weekly PE lessons. Please ensure your child has appropriate PE kit with them on Mondays and Thursdays.

**PSHE** - Our topic during the first half term is relationships. We will cover: how to make friends, solving friendship problems, helping people feel accepted, treating others with respect, knowing how to help ourselves and others when we are upset or hurt, and knowing what a good relationship looks like. During the second half of term our topic will be about changing. We will cover: understanding that we are all unique, expressing how we feel when changes happen, understanding the changes that happen to us, understanding the changes they see in other people, knowing how to ask for help when worried about change and looking forward to changing. Our Skills Builder focus linked to our 6Rs this term is Reasoning (problem solving) and Resourcefulness (creativity) plus we will continue our focus on the skills of speaking and listening which underpin all aspects of the curriculum.

**How to help:**

- Reading is key to learning in every aspect, your child should be reading on a daily basis. Try to read their individual reading book daily. In addition, they will have a library which we encourage you to share and discuss at home. Please ensure book bags come to school everyday and that reading books are returned on a Monday.
- Practise reading 'tricky' words on sight (tricky word lists in blue book).
- Practise spelling lists (purple spellings book) at home using the look, cover, write and check method.
- Enable your child to access online programmes such as Doodle Maths and Purple Mash.
- Enable children to help with everyday maths at home, such as measuring and weighing items, paying for things in the shop, looking at the time and discussing what happens at certain times of the day and on particular days of the week.
- Continue to encourage your child to become more independent - give them tasks to do to help you at home as well as encouraging them to undertake personal care such as dressing, washing and teeth brushing by themselves.

Thank you for your continued support. We look forward to sharing a busy and exciting last few months in Elm Class with Y1s.

Miss Corwood & Mrs Handley