

Whimble Primary School - Curriculum Newsletter



Class: Ash Term: Spring 2024

English

Year 1 Phonics: Little Wandle - revise and consolidate phonemes covered from Phase 2-5, Phase 5 sounds continued - y (ee), ea (e), wh (w), oe/ou (oa), y (igh), ow (oa), g (j), ph (f), le (l), c (s), ve (v), o-e/o/ou (u), se (z), se/ce (s), ey (ee), u/ew /ue/u-e/ui/ou/oo (oo), ea e e-e ie ey y ee (ee), ss, zz, o-e/ o/oa as well as tricky words and simple sentences.

Year 2 Spelling, Grammar and Punctuation: y saying igh / learn the spelling rules for adding es, ed, er, est, ing / a saying or, o saying u / common exception (tricky) words. Apply spelling patterns, rules and tricky words learned within correctly punctuated sentences. Capital letters and full stops, plural nouns, verbs, using adjectives and expanded noun phrases, regular present tense, regular and irregular past tense, coordinating conjunctions, alternative words for 'said' and using a dictionary.

Text - Non-fiction: Information texts - Chinese New Year. Fiction: Traditional Tales - Little Red Riding Hood. Non-chronological report - Queen Elizabeth I.

At home: Read and re-read the guided reading book for confidence, accuracy and fluency. Discuss events, characters and language within stories and the features within non-fiction texts. Practice any words or sound flashcards sent home. Y2 complete reading homework tasks. Read and share books from personal collections.

Maths

Place Value: Count to and across 100, forwards and backwards in 1s and 10s. Read & write numbers to 100. Read numbers in words. Know the place value in 2-digit numbers. Place/locate numbers on a number line and 100 grid. Compare and order numbers (use <, > and = signs). Give 1 and 10 more/less. Partition numbers into 10s and 1s.

Addition and Subtraction:

Year 1: Know all number bonds up to 10. Solve missing number problems. Recognise and know the value of coins and notes. Use the correct symbols to write additions and subtractions. Add small numbers by counting on; subtract small numbers by counting back.

Year 2: Know number pairs for all the numbers up to 20. Add 2 or 3 single-digit numbers, using number facts. Add a 2-digit number and tens; add two 2-digit numbers which total less than 100. Count back in ones or tens or use number facts to take away. Begin to count up to find a difference between two numbers with a small gap, e.g. 42 - 38. Find different combinations of coins that give the same amount. Solve money problems. Add and subtract pence and pounds, including finding and giving change.

Multiplication, Division and Fractions:

Year 1: Count in 2s, 5s and 10s from 0. Solve simple problems involving multiplication/division. Recognise doubles to double 6, and find related halves. Halves and quarters of an object, shape or quantity.

Year 2: Count from 0 in steps of 2, 3, 5 and 10. Count on and back in 10s from any number. Know 2, 5 and 10 times tables, and related division facts. Write multiplications and divisions, using the correct symbols. Understand that multiplication can be done in any order (commutative) and division cannot. Solve multiplication/ division problems. Halves, quarters and thirds of an object, shape or quantity.

Shape and Measures: Name and describe the properties of common 2D and 3D shapes. Recognise line symmetry and create symmetrical patterns. Compare and measure lengths, weight and capacities in non-standard and standard measurements. Compare and order objects according to length, weight or capacity and record the results using symbols >, < and =.

Time: **Year 1:** Tell time to o'clock and half-past. Use the language of time. **Year 2:** Tell time to quarter hours and begin to tell the time to the nearest 5 minutes.

At home: Play maths games e.g. dominoes or snakes and ladders. Use maths in everyday life e.g. cooking, money etc. Count everything and anything! Stairs, steps, money, food, etc. Encourage children to count on when adding e.g. 5+3 expect your child to say 5 - 6, 7, 8 rather than starting on 1. Learn number facts e.g. number bonds to 5, 6, 7, 8, 9 and 10 (pairs of numbers that add up to these numbers e.g. number bonds for 5: 0+5=5, 1+4=5, 2+3=5, 3+2=5, 4+1=5, 5+0=5) and the related subtraction facts (e.g. 5-0=5, 5-1=4, 5-2=3, 5-3=2, 5-4=1, 5-5=0.) Year 2-Learn pairs to 20,

reinforce place value through money (1ps, 10ps, £1), count in 2s, 3s, 5s, 10s and learn x table facts for 2, 5 and 10.
Doodle Maths.

Science

Everyday Materials: explore the different materials that objects are made from, describe the properties of a range of materials, understand that the properties of a material make it suitable or unsuitable for a particular purpose, recognise that some materials can change shape.

Plants: name a range of common plants, understand that plants are suited to different habitats, name the parts of a plant and their function, plant growth, the basic needs of plants for healthy growth.

At home: Explore and discuss materials around the home, use Purple Mash and Espresso to find out more.

Art and Design

Drawing: Develop tone by using hatching, scribbling, stippling and blending to create dark and light lines. Begin to control marks made with a range of media. Design and sketch an outfit for a Royal occasion.

Printing: Experiment with a range of printing techniques using a range of media and materials. Use equipment and media correctly to produce a clean printed image. Create prints inspired by the work of Orla Kiely.

At home: Encourage your child to add detail to drawings/paintings and take care with colouring. Explore a range of art and craft materials.

Computing

Year 1 - Data and Information - grouping data - count, describe, compare and answer questions about groups of objects. (unit completion from last term). Creating Media - digital painting - use shape and line tools to paint a variety of paintings. Moving a Robot - to plan and input commands to program a simple toy (BeeBot).

Year 2 - Pictograms - count and compare objects using a tally, represent objects in pictures and present information using the computer. (unit completion from last term) Digital Photography - using a digital device to take photographs and exploring how position, background, orientation and lighting can alter the photograph. Robot Algorithms - to follow, compare and predict the outcomes of a series of commands, including testing and debugging algorithms.

At home: Develop and improve mouse/trackpad skills by using Purple Mash 2Paint. If possible, take photos using a digital device. Use Purple Mash to develop and reinforce key skills across the curriculum.

Design and Technology

Stable Structures - To design and make a bridge for the three Billy Goats Gruff. To explore the features of stable structures. To design and plan a stable structure. To explore a range of materials and make decisions based on the end product. To follow a design plan and make a product. To evaluate products.

History

Historical Enquiry - Famous Queens: understand what a monarch is and where they live, explore and compare the lives of Queen Elizabeth I (Tudor time period), Queen Victoria (Victorian time period) and Queen Elizabeth II (present day).

At home: Explore historical events through books and internet sources, including Purple Mash.

Religious Education

Judaism - How do stories from Jewish text, including the Torah, influence how Jews celebrate festivals?

Easter - Why was Jesus welcomed like a celebrity? (Palm Sunday)

Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

Music

Across the key areas of - Listening, Singing, Playing, Composing and Performing:

Making a Musical Story / Recognising Different Sounds - Begin to understand that the speed of the beat can change, creating a faster or slower pace (tempo). Identify loud and quiet sounds as an introduction to understanding dynamics.

Physical Education

Real PE: Cognitive - understand the tactics of attacking and defending, understand and follow simple rules. Creative - make up rules and versions of activities, select and link movements together to fit a theme.

Get Set 4 PE - **Dance** - create patterns, shapes and linking movements, create a short dance phrase with a change in speed. **Net and Wall Games** - defend space on court, develop returning a ball with hands, develop racket skills and use them to return a ball and play against an opponent.

At home: Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park, play ball games. Discuss healthy choices in lunch boxes/school dinners.

Ensure that your child has appropriate footwear/kit in school for P.E activities.

Skills Builder

1st half term focus: Aiming High and Listening

2nd half term focus: Staying Positive and Speaking



Personal Development

Put the 6 'R's and the 8 key skills from Skills Builder into practice.

- Resilience, Respect, Responsibility, Resourcefulness, Reasoning and Reflection
- Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Teamwork, Leadership.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities set:

- **Daily** reading (guided reading and individual books as well as books from personal collections).
- Learning weekly spellings.
- Any other individual tasks set.
- Year 1 and 2 maths home learning tasks set on Google Classroom
- Year 2 - guided reading homework (set on a Wednesday and handed in on a Monday with the guided reading book.)

How to help:

- *Remind your child to put their book bag and snack in their trays in the morning.*
- *Return guided reading books on a **Monday***
- *Read a little each day with your child and support them to learn any sounds or words sent home.*
- *Regularly practice the weekly spellings with your child and revise those they have struggled with.*
- *Encourage use of Purple Mash and Doodle Maths to reinforce key skills.*
- *Reinforce the correct use of capitals and full-stops when completing written work at home and encourage good presentation skills.*
- *Year 2 - support your child to complete any additional homework tasks set and hand them in on time.*

Thank you for your support.

Class Information:

Weekly spellings: Fridays

Guided reading: Monday, Tuesday and Wednesday - books will come home on a Wednesday and need to be returned the following Monday

Individual reading books can be changed throughout the week,

PE: Tuesdays and Thursdays - **PE kits, including suitable footwear, need to be in school every day**