

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 17,290
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2,590
Total amount allocated for 2021/22	£ 17,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19, 690

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,100	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to now and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop creative play equipment in KS1 playground.	Work with EYFS and KS1 staff to ensure that children are active at break and lunchtimes, ensuring an active start to schooling.	£600	Trees and fake grass replaced as necessary.	
Reintroduce Play Ambassador role within KS2 to assist in promoting physical activity at play times.	Year 6s to run programme of personal challenges at lunchtimes to allow children in KS2 different chances to develop physical skills. Including training from outside provider.	£200 training +£150 rewards	All children in Willow took part. Positive impact on those leading sessions.	Should work to develop and embed different games to support others on the playground.
Replenishment of playground equipment.	Audit and replenish suitable equipment for use in free time.	£200	Completed	Similar required next year.
Upgrade and maintenance of outdoor climbing provision.	Replacement of trees in KS1 playground and replacement of some of climbing equipment.	£500	Completed	
Active Travel programme.	Whole school active travel where children walk to school from various areas of the village. Cost for resources and launch of scheme.	£280 subject leader time	Completed	More information could have been given to the parents, to raise the profile before and during the week. Think carefully about re-starting next year.
Training for lunchtime staff, with a focus on promoting safe physical activity.	1 x session per term for all lunchtime staff, delivered in school.	£200	Not completed	Should be implemented in the next academic year once staffing is sorted.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued access to Real PE for core areas of PE teaching across the school.	Continue to work with Real PE and their online platforms to deliver high quality provision. Staff meeting time to refresh use of content.	Jasmine subscription paid + £80 subject leader prep for staff meeting	Completed	Will monitor as subject leader and develop CPD programme in the new year.
Audit and purchase new resources for delivery of the Real PE scheme		£150	Completed	Need to audit and replenish again (particularly balls)
Staff to have suitable attire to deliver PE and Sports lessons	Purchase of t-shirts for staff to wear when delivering PE and active lessons.	£360	Completed	Positive representation of the school in PE lessons and on school trips. Order for new staff in September.
Active Student Awards to restart from two years ago	Purchase of trophies to give in assemblies for those children recognised as being particularly active at play and lunch, as well as extra-curricular clubs.	£48	Not Completed	
Sports Captains to be selected and to assist with decisions with sport in our school	Work with children in Year 6 to help with student voice in the delivery of active play, PE and sport. Purchase of badges.	£30	Completed	Three Year 6 children completed and used towards their Civic Award.
Evaluation and replacement of gymnastics equipment	Improvement is needed for gymnastic equipment for curricular PE and extra-curricular clubs.	£450	Completed	Audit again next year
Replenishment of other resources for PE lessons		£300	Completed	Audit again next year

Focus on nutrition and healthy eating		£200 resources	Not completed	Some DT on healthy eating completed, may need to raise profile next year.
Physical interventions for those with SEN	Daily ball skills programme for children who require a physical start to their day to help access the school curriculum.	£1170	Completed	Successful programme for three children on SEN register each morning.
Civic Award	Promotion of the active areas of the civic award to help children's physical habits outside of school.	£40	Completed	All Year 6 children completed
Enhancement of swimming programme for 3 KS2 year groups.	Opportunity to take children swimming to develop life-saving skills, and provide extra intervention for those requiring support.	£1800	Completed	All children in KS2 swam for 5 or 6 sessions across the year. Positive new relationship with Sidmouth Pool.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Subject Leader to network with other schools and stay up to date with legislation.	Sharing good practice has led to some of our most successful ideas in recent years. Cost for course and supply.	£ 3x80 booking, 3x £85 supply. £495	Partly completed.	Consider options next year as not all subject leader briefing content was relevant.
Subject leader time to audit, provide assistance and resource	Focus on ensuring that our curriculum shows necessary progression and is fed back to SLT and staff meetings. Cost for supply – 6 x afternoons across the year.	£510	Partly completed in line with other curriculum planning.	Both planning systems have key knowledge now organised.
HLTA time to assist with organisation of resources at PE sites	Purchase, label and organise all resources for all curricular and extra-curricular sporting activities.	£60	Completed	
Bespoke CPD for new and existing staff	Work with Real PE and Sporty Stars providers to develop staff knowledge of the PE curriculum.	£300	Not completed	Work with new staff to develop this in September.
Start relationship with Badminton England.	New resources, bespoke CPD and lesson provision for children.	£150	Initial contact was made but had to be postponed due to Covid. Will revisit in the new year.	
Attendance for subject leader at PE conference in January	Networking event and chance to share good practise with other schools.	£250	Not completed due to Covid.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality cycling proficiency training	All children in Year 6 to complete the programme this year.	£80 (subject leader organisation time)	Completed	All children completed and were able to cycle on summer residential
To continue to offer Forest School as part of Fantastic Friday rotation with 2 trained members of staff	Children across the school have termly blocks of outdoor education provision.	£1500 staff cost	Completed	
Develop Forest School provision	Audit and replenish resources	£400	Completed	
Continue to work with Clyst Vale and LLC schools to provide various non-competitive festivals and events	Transport for children to attend both during school time and as extra-curricular provision to compete against other schools.	4 x £90. £360	Completed	All children in Key Stage 2 visited CVCC at least once to compete with other schools
Specific provision for sensory breaks throughout curriculum time.	All staff to receive training during staff meeting time on suitable content for children.	Accounted above	Completed	
Subsidise running experience for all children in KS2.	Offer of running event for children. Details TBC (something like Haldon Forest 2k Halloween run) with running club as training.	£300	Completed	
To run Yoga sessions for children across the year, through fantastic Friday and as intervention where necessary.	Specialist Yoga teacher to be bought in for sessions with all children across the school. 15 sessions.	£750	Completed	Good attendance at Junior Park Run in the autumn

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to work with Clyst Vale and LLC schools to provide various competitive sports competitions	As above.	£	Completed	
To develop in house competition between Badgers/Rabbits/Squirrels/Hedgehogs	Work with staff to offer 'off curriculum' sessions for competitive sports at the MUGA.	£100 resources and rewards	Not completed	This should be a focus next year to get the children more active and familiar in their teams.
Development of fixture programme against other schools.	Organisation and time for staff to take children off site during school time to compete against other schools.	£450	Not completed	Review next year.

Signed off by	
Head Teacher:	Mrs Carole Shilston
Date:	21 st July 2022
Subject Leader:	Mr Matt Brown
Date:	20 th July 2022
Governor:	Mrs Sarah Butler
Date:	21 st July 2022