

Key Stage One Curriculum Map – 2023/2024

| AUTUMN | Subject Area     | Ash  |
|--------|------------------|--|
|        | Enquiry: History | Significant Event/Individual: Great Fire of London/Samuel Pepys        |
|        | Art              | Painting   |
|        |                  | Collage  |
|        | Science          | Animals including humans–<br>People and their pets                     |
|        |                  | Seasonal Change–<br>Weather Art  |
|        | PE               | Real PE: Personal/Social   |
|        |                  | Get Set: Target Games/Gymnastics                                       |
|        | Geography        | UK Countries and their capital cities                                  |
|        | Jigsaw           | Being Me   |
|        |                  | Celebrating Difference   |
|        | Computing        | Computing systems and networks – Information Technology Around Us (Y2) |
|        |                  | Data and information – Pictograms (Y2)                                 |
|        | RE               | Is it possible to be kind all of the time?                             |
|        | DT               | Mechanisms – Sliders and levers  |
|        | Music            | Charanga: Pulse, Rhythm and Pitch                                      |
|        |                  | Charanga: Playing in an Orchestra                                      |

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| SPRING | Subject Area     | Ash   |
|--------|------------------|---|
|        | Enquiry: History | Significant Event/Individual: What is a Monarchy?             |
|        | Art              | Drawing   |
|        |                  | Printing  |
|        | Science          | Everyday Materials–<br>Brilliant builders                     |
|        |                  | Plants– Art and Nature  |
|        | PE               | Real PE: Cognitive/Creative                                   |
|        |                  | Get Set: Net and Wall/Dance                                   |
|        | Geography        |   |
|        |                  |   |
|        | Jigsaw           | Dreams and Goals  |
|        |                  | Healthy Me  |
|        | Computing        | Creating media – Digital Photography (Y2)                     |
|        |                  | Programming A – Robot Algorithms (Y2)                         |
|        | RE               | How do Jewish stories influence how Jews celebrate festivals? |
|        | DT               | Structures – freestanding                                     |
|        | Music            | Charanga: Inventing a Musical Story                           |
|        |                  | Charanga: Recognising Different Sounds                        |

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| SUMMER | Subject Area     | Ash  |
|--------|------------------|--|
|        | Enquiry: History |  |
|        |                  |  |
|        | Art              | Textiles   |
|        |                  | 3D Sculpture   |
|        | Science          | Everyday Materials-<br>Exploring Changes   |
|        |                  | Living Things in their Habitats-<br>Habitats and Homes   |
|        | PE               | Real PE: Applying Physical Skills/ Health and Fitness  |
|        |                  | Get Set: Invasion/Ball Games   |
|        | Geography        | Non-European Country (continents and oceans) What are the similarities and differences between here and there?<br>Let's Go on Safari (Kenya) |
|        | Jigsaw           | Relationships  |
|        |                  | Changing Me  |
|        | Computing        | Creating media – Making Music (Y2)   |
|        |                  | Programming B – Introduction to Quizzes (Y2)   |
|        | RE               | Exploring pilgrimages including non-religious  |
|        | DT               | Food technology<br>Design and make a smoothie or jelly<br>(preparing fruit and veg)  |
|        | Music            | Charanga: Exploring Improvisation  |
|        |                  | Charanga: Our Concert  |